Children & Young People Overview & Scrutiny Committee

Date: Tuesday, 24 September 2019
Time: 10.00 am
Venue: Committee Room 2, Shire Hall

Membership

Items on the agenda: -

1. **General**

    (1) Apologies

    (2) Members' Disclosures of Pecuniary and Non-Pecuniary Interests

    (3) Minutes of the Previous Meeting

2. **Public Speaking**

3. **Warwickshire School Health & Wellbeing Service**   5 - 14
    To consider how health and wellbeing of staff and pupils is being supported in schools - Report enclosed.

4. **Special Educational Needs and Disabilities (SEND)**   15 - 24
    To update the Committee on progress with SEND. This will include the outcome of the service's self-evaluation and latest performance data - Report enclosed.

5. **Nuneaton Education Strategy**   25 - 42
    The Committee requested an update on the School Improvement Strategy - Report enclosed.

6. **Question Time**
    6A   Questions to Cabinet Portfolio Holders

    Up to 30 minutes of the meeting are available for members of the Committee to put questions to the Cabinet Portfolio Holder for Education

and Learning and Cabinet Portfolio Holder for Children Services on any matters relevant to the remit of the Committee.

The enclosed report lists any briefings circulated to the Committee since the last meeting and any items listed in the Council's Forward Plan for decision by Cabinet or individual Cabinet Portfolio Holders over the coming months.

6B   Updates from Cabinet Portfolio Holders/Heads of Service

Cabinet Portfolio Holders and Heads of Service are invited to provide any updates they have on issues within the remit of the Committee.

7.   One Organisational Plan Quarterly Progress Report
To consider the enclosed work programme, updated following the meeting of the Chair and Group Spokespersons.

8.   Work Programme
To consider the enclosed work programme, updated following the meeting of the Chair and Group Spokespersons.

9.   Any Urgent Items
At the discretion of the Chair, items may be raised which are considered urgent (please notify Democratic Services in advance of the meeting).

10.   Date of Next Meeting
The next meeting has been scheduled for 10.00 am on 26 November 2019, Shire Hall, Warwick.

Warwickshire
County Council

Disclaimers

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• Declare the interest if s/he has not already registered it
• Not participate in any discussion or vote
• Must leave the meeting room until the matter has been dealt with
• Give written notice of any unregistered interest to the Monitoring Officer within 28 days of the meeting

Non-pecuniary interests must still be declared in accordance with the Code of Conduct. These should be declared at the commencement of the meeting
The public reports referred to are available on the Warwickshire Web
https://democracy.warwickshire.gov.uk/uuCoverPage.aspx?bcr=1

Public Speaking
Any member of the public who is resident or working in Warwickshire, or who is in receipt of services from the Council, may speak at the meeting for up to three minutes on any matter within the remit of the Committee. This can be in the form of a statement or a question. If you wish to speak please notify Democratic Services in writing at least two working days before the meeting. You should give your name and address and the subject upon which you wish to speak. Full details of the public speaking scheme are set out in the Council's Standing Orders.

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Warwickshire School Health and Wellbeing Service

Recommendation(s)

1.   That the Children & Young People Overview & Scrutiny Committee note the progress of the service since 1st November 2015, and the future direction beyond the start of the new contract on the 1st November 2019.

1.0   Background

1.1   As part of its Public Health duties, Warwickshire County Council has responsibility for commissioning the delivery of the Healthy Child Programme (5-19). In Warwickshire, this is delivered through the School Health & Wellbeing Service (SHWBS) and has been provided by third sector organisation Compass since 1st November 2015.

1.2   The SHWBS is a confidential, freely available service for all school-aged children and young people from 5-19 years old (up to 25 years old for people with special educational needs) and their families and carers. Healthcare professionals and support teams deliver preventative and universal public health programmes in schools across the county, as well as in youth centres, children's centres, homes and other locations in the community.

1.3.   The team comprises qualified School Nurses, Community Staff Nurses, Healthcare Support Workers and Administrators, who operate out of three administrative hubs in the North, East and South of the county. These teams work flexibly to best meet the needs of children, young people and their families.

1.4.   Core SHWBS activities include:
   •   Annual height and weight measurements of Reception and Year 6 pupils as part of the National Childhood Measurement Programme;
   •   Annual health and development questionnaires for Reception, Year 6 and Year 9 pupils;
   •   Annual health reviews for 'Looked After Children' in partnership with the Looked After Children Health team and Children's Social Care;
   •   Contributing to education and healthcare plans for children and young people with long-term health conditions or complex medical needs;
   •   Support for schools in developing annual school public health plans and reviewing health-related policies, including the delivery of PSHE in the curriculum.

1.5   A needs assessment undertaken in 2014 made 15 key recommendations for the commissioning of the service in order to ensure it is fit for purpose:

1. The school nursing service needs to have a stronger public health focus to improve the health and wellbeing of school-aged children and young people in Warwickshire.
2. Since currently a large proportion of time is taken up by safeguarding work, the responsibilities regarding safeguarding should be clarified in the new service specification.
3. In order to reduce the health inequalities between different groups of children and geographical areas, the health promotion activities and interventions delivered by the school nursing team should be based on the identified up-to-date health needs of the school-age population taking into account the disparities and priorities in different parts of the county.
4. The service should link with the Public Health Commissioner to gain up-to-date information on local health profiles.
5. The name of the service should be changed to the Health Improvement Service for School-Aged Children or similar to reflect the skill-mix and the breadth of the service.
6. Taking into account the feedback from the users, the service should offer more flexibility in terms of how the service can be contacted, means of communication, location and timing of appointments/ advice sessions to meet the local needs, and be provided across the year.
7. The service should work across individual schools and community and be available to all school-aged children and young people living in Warwickshire, not only those who attend school.
8. The service should be extended to include 17-19 year olds.
9. More attention needs to be given to data collection on activities of the school health team. The activity and outcomes measures in the service specification need to be strengthened. Such data will inform any future service evaluation and commissioning of the service.
10. It should be considered how the uptake of health assessments/ reviews at reception age and year 6/7 could be increased. Children who are home schooled should also receive a health assessment. Any tool used/ developed/ introduced should reflect the requirements of the Healthy Child Programme and help to identify children with additional needs. It should also be considered how the data collected as part of the health assessments/ reviews could be collated an analysed further, as it is potentially a rich source of data on the health of all school –aged children across Warwickshire.
11. It should be ensured that the activities delivered by the service are based on the latest evidence base and that robust evaluation process is in place to evaluate the effectiveness of the interventions.
12. The Healthy Child Programme Audit should be repeated to check that the recommendations from the 2014 audit have been implemented.
13. The collaboration between different services needs to be improved including transition between health visiting and school nursing and the transition into adulthood.
14. The provider needs to ensure that all staff have been trained to the appropriate level, and up-to- date with the training including in safeguarding, Making Every Contact Count (MECC), behaviour change,

have a supervision and training and development plan and annual appraisal.

15. School nursing staff engagement in the service audits should be increased to ensure ownership and continuous service improvement.

1.6 The SHWBS has undergone significant change following the previous commissioning exercise in 2014-15, where the contract was awarded to Compass from 1st November 2015 for a period of 4 years. Of the 15 original recommendations, 13 have been fully implemented with a wide range of evidence to support this. 2 recommendations are still in progress, with a growing range of evidence:

- The service should be extended to include 17-19 year olds
- It should be ensured that the activities delivered by the service are based on the latest evidence base and that robust evaluation process is in place to evaluate the effectiveness of the interventions.

1.7 In addition, a further audit has been undertaken on how well the service is delivering against the current service specification and the framework of the Healthy Child Programme (HCP). Of the 51 areas, there is evidence to support achievement of 49 these, with a further 2 requiring additional evidence:

- Delivery of service for all children and young people in Warwickshire, including those educated at home, members of the travelling community
- Annual health assessments for other vulnerable children, such as young carers

1.8 During 2018, Public Health completed a comprehensive review of the service delivery model implemented during the current contract to establish the impact of the changes and help shape future service delivery as part of the new contract, commencing on 1st November 2019. This has also been supported by a public consultation with parents, carers, schools and key stakeholders.

1.9 The "Health Needs Assessment of School-Age Children in Warwickshire and School Health & Wellbeing Service Review (Update 2018)" report provides all of the information summarised above and is available as background reading.

2.0 Current Service Delivery (2015 – 2019)

2.1 Service delivery is monitored through quarterly performance reporting and contract meetings between the commissioner and Compass. A summary of progress is provided through the Annual Reports, which are distributed to all schools in Warwickshire and other key stakeholders. The annual reports are available as background reading.

2.2 Each annual report summarises the progress made on the key priorities agreed for that year, and sets out the new priorities for the forthcoming year. The service has successfully achieved the priorities set as part of the contract.

2.3   For example, the following 5 priorities were set in 2015-16, and the evidence for how those were achieved was provided in the 2016-17 report:

PRIORITY 1 - Strengthen communications with key stakeholders

- ChatHealth for teens launched in February 2017. Building on that success, we launched a ChatHealth service for parents in July 2017. This was in response to feedback from parents regarding the need for more access to the School Health and Wellbeing team. The service will increase the capacity within the team to give support and advice to parents/carers without increasing the workforce

PRIORITY 2 - Extend access and engagement including with vulnerable and hard to reach groups

- Implemented year 9 health needs assessment questionnaires including in three pilot sites where additional social norms questions were included
- Developed Youth Health Champions in pilot schools, these young people have been collaborating with us in pieces of work to help develop the service for example developing the questions and responses that have been used for the social norms component of the year 9 questionnaire
- Processes are in place to offer the universal service to children who are home schooled

PRIORITY 3 - Measure impact and effectiveness of service intervention

- Staff in the central area have been trained to use My Star to measure outcomes. This training will be rolled out to all staff in 2017-2018
- We have implemented Service user feedback questionnaires which is informing our practice. During 2017-18, we intend to introduce the youth friendly feedback forms developed by the Youth Health Champions
- We have implemented the refreshed You're Welcome standards in one of our schools as part of the national pilot. We intend to use these standards throughout the services to ensure that they are youth friendly

PRIORITY 4 - Continue to review and revise our role within the safeguarding arena

- Implemented a case management system that allows us to record and monitor a wider range of vulnerable groups of children and young people
- We continue to be in discussions with Warwick Hospital, UHCW and George Elliot to develop a robust A&E referral pathway and notification scheme

PRIORITY 5 - Increased integration and joined up partnership working

- Use of a joint screening tool between the SHWBS and Children and Young People's Substance Misuse Service (YPSMS) to develop a shared understanding and clearer referral process. This enables an efficient access to early help for young people into specialist services
- Delivering the ChatHealth service jointly with YPSMS. This enables young people in Warwickshire to benefit from the combined expertise of the teams at a single point of contact
- Contributing to the Heads Up newsletter created by Warwickshire County Council
- Working with Sexual Health Services to develop a clear pathway to signpost young people to access specialist support
- Recruiting an Emotional Health and Wellbeing Nurse to act as a conduit between SHWBS and Rise to develop a stepped approach with key partners such as education, offering early intervention in relation to Children and Young People's mental health

3.0 Future Service Delivery (2019 and beyond)

3.1 The "Health Needs Assessment of School-Age Children in Warwickshire and School Health & Wellbeing Service Review (Update 2018)" identified 6 priorities for the commissioning of the service from 1st November 2019:

1. Priority should be given to ensure **robust communication methods** are developed and implemented (in conjunction with schools and key partners, such as the Family Information Service). The main focus of this communication should be to raise awareness of what the service is and how it can support families and schools.
2. **Mental and emotional health and wellbeing** continues to be highlighted by parents/carers and schools as an area of concern. The service should work with the whole school workforce to increase the skills, confidence and competence of staff dealing with the emotional health and wellbeing of their students.
3. Hospital admissions as a result of **self-harm** (aged 10-24 years) continue to rise in Warwickshire and the rate is above average for England. This should be incorporated into the priority area for mental and emotional health and wellbeing
4. **School readiness** has been identified as a priority for Warwickshire and the service plays a crucial role in "reaching down" to early years settings and childminders to ensure they are able to support children in becoming school ready through preventative public health interventions/education.
5. "**Positive lifestyle choices**" is already listed as a key priority for the service. As the service includes delivery of the National Child Measurement Programme (NCMP), this should be enhanced to include a food culture, physical activity and weight management dimension in order to:
   a. Aid consistency in accessing follow-on support from NCMP for children, young people and families

b. Support a whole school approach and "Healthy Schools" culture
c. Support a whole population approach and promote the adoption of healthy attitudes towards food/eating/physical activity
6. The current service specification provides a clear framework for the provider to base the service model around and for contract and performance management to be undertaken effectively. However the service specification needs to be revised to incorporate the recommendations from the most **recent national documents** relating to commissioning 5-19 Public Health Services.

3.2 The service supports the achievement of the Outcomes defined for Children's Commissioning within Warwickshire County Council:

I am supported to be healthy	I am supported to stay safe	I am supported to enjoy and achieve
I am supported to make a positive contribution	I am preparing to achieve economic wellbeing	My voice is heard

Nationally, the following six high impact areas have been identified as the most important areas to focus on in order to maximise positive health & wellbeing outcomes for children and young people:

1. **Resilience and emotional wellbeing**
   i. More children and young people have better mental health
   ii. All children and young people are safe and protected, within their families wherever possible

2. **Keeping safe: Reducing risky behaviours**
   i. Children and young people are safe and protected, resulting in a reduction in hospital admissions caused by unintentional injuries to children and young people.
   ii. A reduction of the number of children and young people killed or seriously injured on the road
   iii. More children and young people are smoke free, reducing the prevalence of smoking locally
   iv. Children and young people are supported to reduce substance misuse
   v. Children and young people are supported to reduce teenage conceptions, improve sexual health and develop positive relationships

3. **Improving lifestyles**
   i. More children and young people are a healthy weight, through a reduction in the number children who are overweight and obese at 4–5 years and 10–11 years
   ii. More children and young people are supported through family/teen weight management programmes to maintain/reduce body mass index, increase physical activity levels, increase fruit and vegetable intake and increase levels of self-esteem
   iii. More children and young people grow up free of tooth decay
   iv. Increased population immunisation coverage for children and young people, to reduce the prevalence of preventable ill health

4. **Maximising learning and achievement**
   i. More children and young people achieve positive physical and emotional milestones (contributing to improved rates of school readiness)
   ii. More children and young people develop and achieve their potential, through improved rates of school attendance
   iii. More children and young people, particularly the most disadvantaged children, improve academic results to close the attainment gap between the most and least deprived

5. **Supporting complex and additional health and wellbeing needs**
   i. More children and young people, who have the greatest need, make the greatest improvement, closing the gap in inequality in health outcomes

6. **Seamless transition and preparation for adulthood**
   i. More 16–19 year olds are able to achieve their potential through increasing percentage of 16–19 year olds in employment, education and training and reducing numbers NOT in employment, education and training (NEET)

3.3   The key elements of the service from 1ˢᵗ November 2019 will include:

Service Level		Core Activities
Your Community	A range of health services (including GP and community services) for children, young people and families. The SHWBS is involved in developing and providing these and ensuring people know about them.	• Youth Health Champions Networks • Community/asset development • Supporting campaigns and health events • Signposting and referral • Support for early years settings in getting children "school ready" and transition to reception • Local needs assessment intelligence to shape service delivery and community support

Universal Services	Providing the Healthy Child Programme (5-19) to ensure a healthy start for every child.
	
	This includes promoting good health, e.g. through education and health checks, checking immunisation status and identifying problems early.
		• Health Needs Assessments at:
		    - Age 4-5 (school entry)
		    - Age 10-12 (year 6/7)
		    - Mid-teens (year 9)
		    - Post-16
		• National Child Measurement Programme for Reception and Year 6 children
		• Annual School Health & Wellbeing Plans
		• Developing positive food culture within schools
		• Comprehensive training offer and support to develop whole school approaches for schools on subjects, including:
		- medicines management
		- mental and emotional health & wellbeing
		- bullying & resilience
		- parenting (e.g. Solihull Approach)
		- healthy eating, food culture and physical activity
		- drugs, alcohol and tobacco

Universal Plus	Providing a swift response when specific expert help is needed. This may be identified through a health check, or having services available for concerns to be discussed. It may include support, such as, managing long term health issues, support for emotional health.	• Early intervention and targeted support for individuals, e.g. self-harm, anxiety, body image • Group early intervention, e.g. parent workshops around continence, parenting, behaviour management, emotional health • Contribution to Healthcare Plans and Education and Health Care Plans* • Health assessments for Young Carers and home-educated students • Family and teen weight management services for those with an identified need (group and individual) * Where most appropriate professional

	Delivering ongoing support as part of a range of local services working together with families to deal with more complex issues over a longer period of time	• Safeguarding
		• Review Health Assessments for Looked After Children*
		• Developing and reviewing pathways with key services, contributing to the following key areas:
		  - Social Care
		  - Child Sexual Exploitation
		  - Domestic Abuse
		  - Youth Justice
		  - SEND
		  - Neglect
		  - Young Carers
		  - Alcohol & Substance Misuse
		  - Trafficking
		  - Missing children
		  - County Lines
		
		* Where most appropriate professional

Universal Partnership Plus		

3.4 The service will continue to be monitored through quarterly contract meetings and the production of a published annual report as a continuation of the existing arrangements.

4.0 Financial Implications

4.1 Following approval by Cabinet on the 11th December 2018, the procurement process began in February 2019 and, following a competitive tendering exercise, Compass were successful in securing the contract from 1st November 2019. The annual contract value is £2.3m and the first contract period will run until 31st October 2022, with 2 options to extend for a further 3 years each, to 31st October 2025 and 31st October 2028.

5.0 Environmental Implications

5.1 An Environmental Impact Assessment was undertaken as part of the commissioning process and there is a low risk of environmental impact within this contract.

Background Papers

1. Health Needs Assessment of School-Age Children in Warwickshire and School Health & Wellbeing Service Review (Update 2018)
   apps.warwickshire.gov.uk/api/documents/WCCC-644-506
2. SHWBS Annual Report 2015/16
   https://apps.warwickshire.gov.uk/api/documents/WCCC-630-1095

3.   SHWBS Annual Report 2016/17
        https://apps.warwickshire.gov.uk/api/documents/WCCC-630-1475
4.   SHWBS Annual Report 2017/18
        https://apps.warwickshire.gov.uk/api/documents/WCCC-630-1936

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The report was circulated to the following members prior to publication:

Local Member(s): None
Other members: Councillors Dahmash, Williams, Davies, Skinner, Chilvers, Morgan, Hayfield, Chattaway and Roodhouse

Children and Young People Overview and Scrutiny Committee

24 September 2019

SEND & Inclusion 0-25 in Warwickshire

Recommendation

That the Children and Young People Overview and Scrutiny Committee notes and comments on the implementation of the SEND & Inclusion Strategy.

1.   Background

1.1   In April 2019, Warwickshire County Council Cabinet approved the SEND & Inclusion Strategy 2019-2023. This falls under the strategic framework of the Warwickshire Education Strategy (Priority WE2d) and replaces the Vulnerable Learners Strategy 2015-2018.

1.2   The strategy was co-produced and identifies six priority areas::

- Promoting inclusion
- Getting it right for learners with high needs (school age)
- Improving health and social care for learners with SEND
- Preparing for adulthood
- Transport
- Workforce development

1.3   The strategy is supported by a delivery plan and workstreams involving stakeholders (schools, social care, health, parents and carers). The strategy has been communicated via meetings and conferences, as well as the distribution of a light blue leaflet. It is monitored by the SEND & Inclusion Board.

1.4   The SEND Code of Practice 2015 sets the statutory framework and expectations for SEND, which includes expectation regarding Education, Health and Care (EHC) plans. In July 2019, 4,090 children and young people had EHC plans in Warwickshire, up from 2,781 in 2014. Of this number, 2,709 are school age (Reception to Year 11), with 1,302 young people supported at ages 16-25. A further 10,300 children and young people receive SEN Support in schools.

2. **Performance across the SEND system**

2.1   The SEND & Inclusion Strategy included key activities and performance measures. A brief summary is below, with further information and data at Appendix A.

Promoting Inclusion

2.2   The Warwickshire Inclusion Kitemarking Scheme (WIncKS) is now in its third year. 54 settings and childminders have now received the award that recognises best practice in SEND provision in early years settings.

2.3   At school age, Warwickshire use the SEND Provision Matrix to set out how schools should deliver a graduated response to supporting learners with SEND. This is a key document in communicating expectations of provision. A review of the matrix began in 2018/19. Following feedback from headteachers and SENCOs, it has been agreed to expand the scope of the SEND Provision Matrix to be established as a web-based interactive tool, provide links through to resources, and include health and social care content. The Educational Psychology Service has been commissioned to lead on this, with piloting of the new matrix set for April 2020.

2.4   Warwickshire continues to create new SEND provision, through 'Resourced Provision' and 'Specialist Partnerships'. Through these models 92 places have been created since 2015 for learners to receive specialist provision in mainstream settings. At present only 56 places are being utilised. Barriers to placements are being investigated as a priority. A further 16 resourced provision places are planned for 2019/20, although start dates have been put back from September 2019 due to delays from capital projects.

Getting it right for learners with high needs (school age)

2.5   Of particular note is the improvement of performance in issuing EHC plans within 20 weeks (statutory expectation). In 2017/18 financial year, performance was at 29%. In 2018/19 this improved to 60%. Since then Warwickshire has had five consecutive months of performance above 80%.

2.6   In terms of the balance of mainstream/specialist provision, 52% of Warwickshire learners are in specialist provision (state and independent), with 45% in local mainstream schools. In the secondary phase, only 39% are in mainstream schools. Whilst there has been a national trend towards more children being educated in specialist provision, it remains a concern that more and more learners are unable to access provision at their local school. The strategic aim remains to increase the proportion of children with EHC plans in mainstream settings.

2.7   Of those in specialist provision, more learners should be placed in state-funded funded provision and fewer in independent provision. Warwickshire is expanding the number of places in state-funded special schools, for example an extra classroom at Oak Wood School should be available from November 2019. Members will also be aware of the purchase of site for the purpose of establishing a new special school. Warwickshire has reduced the number of children in independent specialist provision (ISP) to 198 in September 2019. However, this remains above national average and represents a significant area of spend (over £11m per year).

Improving health and social care for learners with SEND

2.8   The SEND agenda works across health and social care as well as education. Joint commissioning of services for children with SEND was previously identified as an issue. In March 2019, a plan was jointly agreed to address this, including services for occupational therapy and sensory assessment. No change in service provision has yet been approved. The Collaborative Commissioning Board is monitoring progress in this area.

2.9   Improvements regarding Rise and Early Help should be considered as separate reports by the Committee. Broadly speaking, the improved response times of the Core CAMHS are identified as a success of the new contract, whilst the waiting times for autism diagnosis remain a significant concern. The Early Help Strategy was approved by Council in December 2018, and the delivery plan is in development. A series of roadshows have been held in Summer 2019 to help develop this.

Preparing for adulthood

2.10   The number of post-16 learners with EHC plans now makes up a third of the overall cohort. There is a particular importance in ensuring that the Year 9 annual review focuses on preparing for adulthood, with new outcomes identified. In 2018/19, 50% of learners in Year 9 had an annual review fully processed by SENDAR (excluding August data).

2.11   The number of supported internships offered across the County is set to increase to 65 in September (32 in 2018, 12 in 2017). These placements help young people with SEND into employment. Warwickshire has an ambition for 100 supported internships to be offered by 2021. The County Council is hosting 3 interns from September 2019.

2.12   A 'Transitions Guide' for parents was produced in 2019, in partnership with the Warwickshire Parent Carer Forum and is available on the SEND Local Offer website.

2.13   Transition into health and social care services has been highlighted as an area for improvement in self-evaluation.

Transport

2.14   Within the strategy, the implementation of risk assessment and independent travel training were identified as key activities. The team of risk assessors has now been increased from 1 to 4 (August 2019) to implement transport policy appropriately. The introduction of more systematic risk assessments has led to improved quality of provision, as well as some reduced spend by moving learners from single-occupancy taxis to multiple-occupancy taxis where appropriate.

2.15   The delivery of independent travel training is currently contracted to a third party. This contract has been extended for a third year. The delivery programme is accredited and recognized as best practice, however there is concern that number of learners receiving travel training is too low. A business case is being developed to look at alternative models of delivery.

Workforce development

2.16   Warwickshire offers a range of training for schools and stakeholders including autism awareness, 'Early Bird' (for parents on diagnosis of autism), and training on attachment issues. Further to this, the Council facilitate termly SENCO networks to share best practice and key messages. The review of Social, Emotional and Mental Health (SEMH) provision, led by public health, is looking at how we can consolidate and share our a countywide approach. Building capacity within schools for autism and SEMH is a key part of promoting inclusion in mainstream settings.

3.   Peer Review and Inspection

3.1   Warwickshire is one of four local authorities in the West Midlands yet to receive a SEND Local Area inspection. The inspection must take place by March 2021. So far, 45 of 91 inspections have resulted in a 'Written Statement of Action', with 21 of those issued in the last year (64% of those inspected). Warwickshire has prepared for inspection through regular updates with Portfolio Holders, Strategic Directors and the SEND & Inclusion Board. The key document for inspection is the local Self Evaluation. This is reviewed on a termly basis by the SEND & Inclusion Board.

3.2   Warwickshire has invited a Peer Review to focus on our planning for EHC plans and our Preparation for Adulthood arrangements. This will take place on 19th - 20th September 2019, led by a local authority officer from another area.

4.   Financial implications

4.1   The implementation of the SEND & Inclusion Strategy is from within existing budgets across education, health and social care. The financial pressures on SEND are well documented nationally. A LGA report 'Have We Reached Tipping Point' articulates well the challenges faced in meeting statutory

expectations within allocated resources, as the does the recent County Council Network briefing: 'SEND: The Challenge Facing County Authorities.' Warwickshire is implementing recommended practice from the LGA report 'Developing and sustaining an effective local SEND system'.

4.2　The current forecast, reported to Schools Forum in May, is that the High Needs Block will forecast overspend by £4.3m in 2019/20, with a medium term view that overspend will peak at £13.3m in 2021/22. This takes account of the £2.5m savings plan. A High Needs Task and Finish Group has been set up with school representatives which is due to report back to Schools forum in October with recommendations on addressing the overspend. Consistent with the SEND & Inclusion Strategy, there is likely to be significant focus on reducing placements in independent specialist provision and building capacity in mainstream schools to meet needs of learners with autism and social, emotional and mental health needs.

4.3　In the Spending Review 2019 announced on 4 September a further £700m funding nationally for high needs in 2020/21 was announced. This will impact on the figures outlined in the paragraph above, although we do not yet know how much of the additional funding Warwickshire will receive. The Government is aiming to update authorities shortly, with allocations expected to be circulated in October 2019. At this stage we would not expect the additional funding to fully resolve the forecast overspend, especially over the medium term. As soon as more information is available this will be fed into the work of the High Needs Task and Finish Group as well as the development of the 2020-25 Medium Term Financial Strategy.

4.4　The Committee should also be aware that the SEND Implementation Grant, with a current allocation of £261k over two years, is due to end in March 2020.

4.5　Following the tier 3 staffing restructure in Education Services, responsibility for mainstream and SEN transport has been separated. Forecast spend for SEN transport is over £9m. This is resourced from central Council funding (rather than Dedicated Schools Grant). A County Council Network briefing 'SEN: Home to School Transport' in 2018 showed that whilst spend had increased Warwickshire ranked 29th out of 36 County Councils for increased spend (ie. 8th lowest).

4.6　The levers for controlling spend in transport, which is demand led, are broadly controlled by the availability of local provision (reducing length of journeys and increasing shared transport), transport policy (setting the eligibility thresholds) and the procurement of transport (how much is paid for each journey). Activity continues to take place on expanding the local offer of provision (see above) and regular review of routes and procurement. The Committee should be aware that discussions are taking place about whether further revisions to the transport policy should be made including moving to a presumption of direct

travel payments, risk assessment prior to the agreement of a passenger assistant for a learner with an EHC plan, and further clarification on post-19 eligibility. If taken forward, this will be subject to public consultation.

5.   Equality Impact and Diversity

5.1   The SEND & Inclusion Strategy was subject to an equality impact assessment. This report constitutes an update on activity within that strategy.

6.   In Conclusion

6.1   Warwickshire has in place a strategy to improve and sustain an effective local SEND system. There remain significant challenges to deliver the expectations of the SEND Code of Practice within allocated resources. Education Services continue to work through these challenges with partner agencies and the Schools Forum.

Background Papers

- Report to Children and Young People's Overview and Scrutiny Committee: SEND Reforms & update on SEND Local Offer in Warwickshire (January 2018)
- Report to Cabinet: SEND & Inclusion Strategy (April 2019)

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The report was circulated to the following members prior to publication:

Local Member(s): None
Other members: Councillors Dahmash, Williams, Davies, Skinner, Chilvers, Morgan, Hayfield, Chattaway and Roodhouse

Appendix A: Performance against key activities in SEND & Inclusion Strategy

Activity	Measure	Expected change	Baseline January 2019	Latest September 2019	Rationale
To ensure we are identifying need and promoting inclusion from an early age, by working with our early years settings to achieve best practice	Number of early years settings awarded kitemark (WIncKS)	To increase	40	54	The more early settings meet best practice standards the better we will be at identifying support before school
To review and update the SEND Provision Matrix making it clear to schools and parent and carers what is expected as a graduated response to individual needs	SEND Provision Matrix reviewed and re-published	To complete	Engagement phase schools completed on changes to make to existing guidance (Summer 2019)	Updating content and identifying best practice resources with stakeholders (Autumn tem 2019)	The SEND Provision Matrix provides clear guidance on how needs should be met locally
To establish more resourced provisions and/or specialist partnerships in mainstream settings, providing a bridge between mainstream and specialist provision	Number of places at Resourced Provisions or Partnerships	To increase	92	92	A broader spectrum of educational provision is required to meet local needs
To improve the timeliness of issuing EHC plans (within 20 week statutory timeframe)	% of new EHC plans issued within 20 weeks, including exceptions	To increase	52% (Oct-Dec 2018)	89% (Apr-Jun 2019)	Improve the timeliness of issuing EHC plans
To expand state-funded specialist provision where possible (including specialist partnerships)	Number and % of learners with EHC plans in mainstream, specialist and independent specialist settings	To increase the number in mainstream and state-funded specialist settings, reducing the number of learners in independent specialist settings	School age (R-Yr11) 43% Mainstream 44% Special (state-funded) 7% Independent Specialist Provision 2% Other (January 2019)	School age (R-Yr11) 45% Mainstream 44% Special (state-funded) 8% Independent Specialist Provision 3% Other (eg. Elective Home Education, Alternative Provision) (July 2019)	If the local offer is meeting demand, the percentage of learners in mainstream and settings should increase. Whilst the number of state-funded specialist places will increase, the overall proportion of learners in specialist education should decrease, as a result of fewer learners in independent settings

To agree a Warwickshire joint commissioning plan for learners with SEND, setting out how local needs are to be met through the local offer services	Joint commissioning plan published	To complete	Joint Commissioning Plan agreed (March 2019)	Regular monitoring by Joint Commissioning Board	Joint working can only take place if the local offer of services meets local needs. A joint plan is needed to address current gaps in provision.
To develop further the joint processes for the delivery of support, particularly for those requiring support at Early Help	Early Help Strategy delivery plan published and monitored	To complete	Early Help Strategy approved by Council in December 2018	Early Help Delivery Plan in development (roadshows took place in Summer 2019)	Better support and joint working through early help should prevent children and their families escalating to crisis support
To deliver improved support for social, emotional and mental health through in-school support and the delivery of commissioned mental health services (eg. Rise)	% of referrals to Rise with a first appointment within 18 weeks	To increase	Average 35 days to from referral to first appointment for core team	Average 35 days	This is one of a collection of measures for the Rise service
Maximising the use of local specialist provision at post-16 and differentiating that provision	Number and % of post-16 learners with EHC plans in local and independent specialist settings	To increase the percentage in local settings, reducing the percentage of learners in independent specialist settings	5.9% (Jan 2019)	5.9% (July 2019)	If the local offer is meeting demand, the percentage of learners in local post-16 provision should increase with a reduction of learners in independent specialist settings
To improve transition planning from year 9 onwards for learners with an EHCP	Number of EHC plans amended following the Year 9 review	To increase	18% (January 2019)	50% (July 2019)	The more EHC plans are reviewed in Year 9 and amended, the more likely it is that planning has taken place for life after school.
To work with employers, schools and colleges to increase the offer of supported internships	Number of supported internships offered	To increase	32	65 planned (to be confirmed September 2019)	The more supported internships offered in the County, the better the opportunities for paid employment post-education for our learners with high needs

To improve the quality of specialist transport by undertaking risk assessments for learners with high need and for learners with newly issued EHC plans (as per the Home to School Transport Policy) and ensuring timeliness of decision-making	Number of transport risk assessments taken for learners with EHC plans	To increase	144 (2018/19 academic year)		The use of risk assessment will improve the quality of transport for our learners with high needs and ensure the implementation of the local home to school transport policy
To increase independent travel training to give young people the life skills to travel independently.	Number of young people successfully completing independent travel training	To increase	14 (2017/18 academic year)	19 (2018/19 academic year)	Using transport is a life skill, preparing young people for adulthood and reducing dependence on transport assistance
To work with schools to develop a 'whole school' approach to supporting learners with SEND, so that the workforce is suitably trained and confident.	Approach to workforce development agreed with schools.	To complete	Range of training offered, both traded and subsidised	New approach to be agreed as part of the outcomes of High Needs Block Task and Finish group	A more confident workforce will be better equipped to deliver a graduated response to needs

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Children and Young People's Overview and Scrutiny Committee

24 September 2019

Nuneaton Education Strategy

Recommendation(s)

1. That the Children and Young People OSC C&YP O&S considers and comments on the proposal to establish a multi-agency Nuneaton Education Strategy, which aligns to the wider Transforming Nuneaton Strategy.

2. It is proposed that this model, if successful, be rolled out in other areas of the county at a later date (to be agreed upon evaluation of the first year of the Nuneaton Education Strategy in Autumn 2020) where appropriate.

1.0   Key Issues

1.1   To highlight the need for a new approach in raising the aspirations and outcomes for children and young people in Nuneaton.

1.2   Performance data highlights that educational outcomes for Nuneaton and Bedworth present high level challenge, within the wider context of Warwickshire and that concerns are particularly prevalent in Nuneaton.

1.3   Recognising that an innovative, collaborative, multi-agency, approach is needed in order to gain some traction and potentially improve outcomes for children, young people and families in the town.

1.4   The report 'Performance in Bedworth and Nuneaton Schools' identifies the following concerns:

Nuneaton has the lowest educational performance within the County and the lowest proportion of category A and B schools. Currently 44% of secondary school aged young people attend a school in the town which is judged by Ofsted to require improvement.

- Pupils cohorts are increasing
- Bedworth has higher proportions of Free School Meal claimants than Nuneaton, however based on IDACI scores there are higher levels of deprivation in Nuneaton. This suggests fewer families in Nuneaton who are eligible are claiming Free School Meals
- There are more primary schools of concern in Nuneaton than Bedworth
- Generally primary schools performance is stronger than the secondary schools performance
- There are three secondary schools of particular concern all based in Nuneaton all part of the same multi academy trust

- Three school sixth forms are particularly small
- There are higher proportions of engagement with the Youth Justice Service in the district of Nuneaton and Bedworth than other districts in Warwickshire
- There are higher proportions of teenage pregnancies in the district of Nuneaton and Bedworth than other districts in Warwickshire

2.0   Options and Proposal

2.1   The key focus of the strategy is 'Raising Aspiration, Working Together.' The approach is within the ethos of the Ethical Leadership programme for school leaders and governors.

2.2   It is felt that a new, multi-agency approach will have maximum impact from existing resource, using the Bradford Education Covenant as a model. The Covenant is about mobilising the whole community to play a part in helping young people to succeed in life. The Education Covenant is focused upon keeping education as a top priority to:
- help schools and teachers raise standards;
- support parents to get children ready for school, work and life;
- work with businesses and colleges to boost career options;
- champion and celebrate the borough's unique qualities.

2.3   In order to maximise opportunity to raise aspiration, linkage with the Transforming Nuneaton Programme Board and regeneration within the town is key. Programme opportunities for all will include clear guidance on learning pathways, inspirational stories and access to training, development and work experience. Advocates for the town (Nuneatonians with successful careers) will be identified and asked to pledge support and stories that can inspire others.

2.4   Three scoping meetings of key stakeholders have now begun to work as three Task and Finish groups. The focus of these groups are:
- Best start possible (Birth-5)
- Promoting learning – An empowering curriculum (5-19)
- Ready for work and life (Post 16 and beyond)

2.5   Reports back on the progress of the strategy are to be tabled termly at the Education Challenge Board and Warwickshire Education Strategy Board with KPMs to be agreed.

2.6   We have mobilised working groups and the draft development plan is with key partners for comment/ local ownership and implementation from September 2019 until Summer 2024.

2.7   Detailed briefings for elected members are scheduled to take place in September and October. (The briefing planned for Nuneaton Councillors on July 25th was unable to take place.)

2.8   The aims of local education strategies are to increase the wellbeing, aspirations and outcomes for learners. Our approach builds on evaluations of

previous local education strategies and initiatives including Excellence in Cities, Education Action Zones, leadership training for headteachers, national strategies and City Challenges. The Local Authority can make a difference through facilitation, brokering actions, sharing skills and making links with public sector and other partners that can make a real difference to local communities.

2.9 Research and evaluations emphasise the importance of effective leadership, networking and collaboration, system leadership roles and sustainability. This is twinned with a data-rich approach to tackling issues and sharing learning. School leaders thrive when they feel trusted, supported and encouraged in improving provision and outcomes for local learners.

2.10 In reducing the number of underperforming schools, actions include support with effective use of data, teaching and learning and leadership. Bespoke solutions are important both in tackling the specific issues faced in each school, and in giving school leaders and staff a sense of ownership. Different forms of support are effective in schools at different stages on their improvement journey.

2.11 The wider school workforce thrives where they are equipped, encouraged and successes are celebrated. This will be done through conferences, schools working together in small groups and the setting up of partnerships where there is outstanding practice that others can visit and learn from.

2.12 Actions to improve educational outcomes for disadvantaged pupils include working in clusters to share effective multi agency practice, support for tuition, working with parents or involving pupils in leadership programmes.

3.0   Financial Implications

3.1 No additional revenue funding is anticipated at this stage in order to deliver this strategy.

- Opportunities to bid for funding will be maximised where appropriate.

- Budget plans will be developed as a key focus of the task and finish groups.

- A member of the School Improvement Team will have oversight of the strategy and will maintain an overview of the budget plans and undertake a quarterly review with the Chair of each Task and Finish group.

- A financial update should be a standing item on all Education Strategic Board meeting agendas.

- Sources of external funding may be sought via the PVI/community sector.

- Nuneaton and Bedworth Borough Council has pledged a commitment to support the strategy. NBBC has committed to key staff members

involvement with the strategy (Best Start and Ready for Work and Life strands).

- There is the opportunity to pool resources for a communications strategy, working with the Transforming Nuneaton Programme Board.

- Coventry and Warwickshire LEP has committed to explore opportunities for resourcing strand 3 (Ready for Work and Life)

4.0   Environmental Implications

4.1   None

5.0 Timescales associated with the decision and next steps

5.1   No decision required. For information.

Background Papers

1.   Nuneaton Education Strategy Context data report

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The report was circulated to the following members prior to publication:

Local Member(s):
Other members: Cllr Yousef Dahmash, Cllr Pam Williams, Cllr Corinne Davies, Cllr Dominic Skinner, Cllr Jonathan Chilvers, Cllr Jeff Morgan, Cllr Colin Hayfield, Cllr Richard Chattaway, Cllr Jerry Roodhouse.

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Appendix A
Nuneaton Education Strategy

This document sets out the contextual education data for the Nuneaton Education Strategy, which aligns to the Warwickshire Education Strategy and Transforming Nuneaton Strategy.

The context of Nuneaton and Bedworth presents some challenge. As the information below illustrates, the demographics of the town place it within the lowest quintile nationally for deprivation measures. School performance in Nuneaton is a concern, with 26% of children and young people attending a school which is judged to be inadequate or requires improvement, according to their most recent Ofsted inspection. Three of the six secondary schools in Nuneaton are within the lowest performing secondary schools in the county. One Nuneaton secondary school is within the ten highest performing non selective schools in the county. One secondary school is a Catholic faith school.

Performance in Nuneaton Schools
Updated 5th September 2019

For the purposes of this report schools in the Hartshill consortia are included as part of the Nuneaton area.

1. Number and type of schools

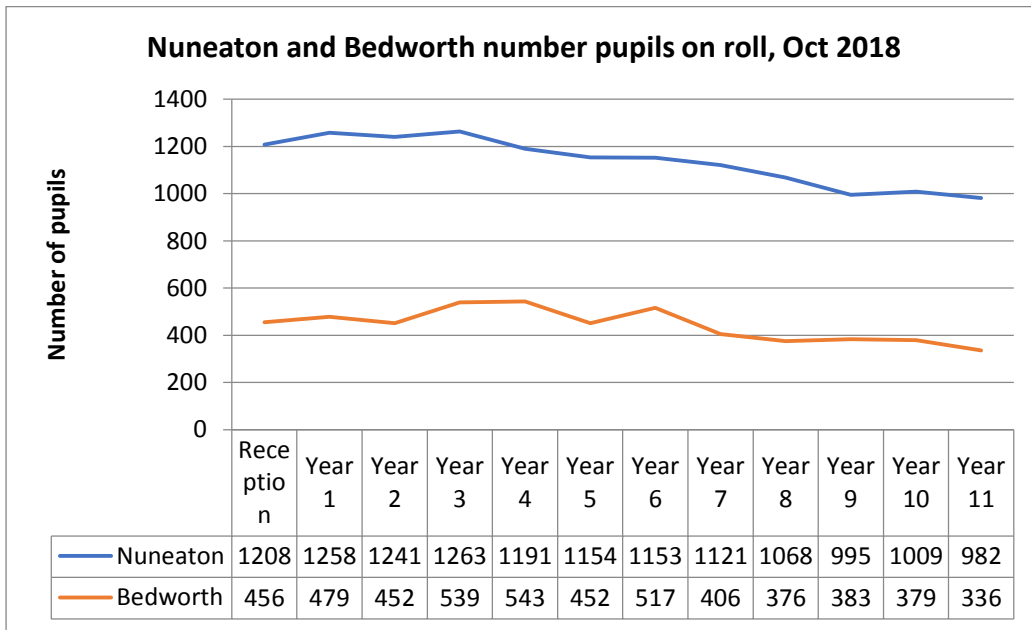| Education Phase	Nuneaton total number of schools/colleges			School Type	Nuneaton
LA Nursery	Nursery			Maintained	1
Primary	26	Infant	7	LA Maintained	7
				Academies	0
		Junior	5	LA Maintained	4
				Academies	1
		Primary	14	LA Maintained	9
				Academies	5
Secondary	6			Academies	6
Special Schools	4			Academies	4
				LA Maintained	0
Post 16	7	Sixth Form College	1		1
		FE College	1		1
		School Sixth Forms	3	Academies	3

Independent Schools
There is one registered independent school (House of Light) judged to be good in March 2014. (Milverton independent school closed in August 2019). In addition, there are two independent

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special schools. One (Values Academy) was judged to be good in July 2018, one (Independent Educational Services) was judged to require special measures in July 2018.

2. Demographics Reception to year 11

Nuneaton and Bedworth number pupils on roll, Oct 2018

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Nuneaton	1208	1258	1241	1263	1191	1154	1153	1121	1068	995	1009	982
Bedworth	456	479	452	539	543	452	517	406	376	383	379	336

Source: Insight, School Census October 2018

Cohorts are increasing across Nuneaton. The current year 11 stands at 982 and rises 23% to 1,208.

3. Nursery Provision
There is one LA maintained nursery school in Nuneaton:
- Stockingford Early Years Centre, 55 children (Oct census). Ofsted grade: Good

Nursery classes are also available in 11 schools in Nuneaton (348 children). In addition, nursery provision is available in the private sector.

4. Primary Schools
Primary schools in Warwickshire work together in consortia groups, there are two consortia groups covering the Nuneaton area:

- Consortium 1 Nuneaton East and Stockingford   18 schools
- Consortium 4 Nuneaton Hartshill   8 schools

5. Primary school cohorts

	Nuneaton
Primary Pupils (inc nursery)	8,816
Primary FSM pupils	1,262 (14%)

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IDACI[1] 4 or 5 schools	16 (59%) of 27

Source: Insight, School Census October 2018 and Ofsted management information

There are a higher proportion of Free School Meal claims in Bedworth area at 17% of pupils compared to Nuneaton at 14% of pupils, although deprivation levels in Nuneaton are higher.

6. Primary Ofsted and School Improvement Categories

	Nuneaton
School Improvement Category (draft categorisations 2019/20)	
Category A	8 (30.8%)
Category B	8 (30.8%)
Category C	7 (26.9%)
Category D	3 (11.5%)
Ofsted	
Ofsted Outstanding	6 (23.1%)
Ofsted Good	16 (61.5%)
Ofsted RI	3 (11.5%)
Ofsted Inadequate	0 (0%)
Not yet inspected	1 (3.8%)*

*Stockingford Primary was judged Inadequate in Sept 2018. On 1/9/19 the school converted to Stockingford Academy and is deemed as a new school not yet inspected.

- 16 (62%) of primary schools in Nuneaton are rated as category A or B (up from 48% in 2018/19).
- 10 (38%) of primary schools in Nuneaton are category C or D. Category C and D are LA schools of concern. Maintained schools receive support to improve brokered by the LA, funded by a school improvement grant from the Department for Education. This grant will cease in April 2020.
- 85% of primary schools in Nuneaton are rated by Ofsted as good or better. This is compared to 86% nationally and 89% across Warwickshire.
- From September 2019, any school judged to require improvement or a school that receives a 'requires improvement' judgement in 2019/20 will be eligible for (tier 1) support from the DfE. They will be offered up to three days support from a National Leader of Education (NLE) or equivalent to help their leadership team identify and implement improvements within their school. Schools judged Requires Improvement for two consecutive inspections (or in a schools first inspection) will be offered NLE support plus up to £16,000 worth of support (tier 2).   Schools who have been judged Requires Improvement consistently since 2005 will be offered NLE support plus up to £24,000 worth of support (tier 3).

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[1] IDACI is the 2015 Income Deprivation Affecting Children Index. The deprivation of provider is based on the mean of deprivation indices associated with the home post code of pupils attending school rather than the location of the school. Divided in quintiles, 5 most deprived, 1 least deprived.

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7. Nuneaton school level contextual data
School Improvement categorisation and RAG ratings are draft and have not been confirmed or shared with schools. It <u>cannot</u> be shared outside of the LA.

Centre Name	Ofsted	Previous Ofsted	DRAFT 2019/20 RAG Rating	DRAFT 2019/20 School Improvement Category	Nº of pupils on roll (School Census)	% of Disadvantaged Pupils	School Above the Floor?	Coasting School?
Abbey C of E. Infant School	Outstanding	*Good*			205	23	-	-
All Saints C.Of E. Primary, Nuneaton	Good	*RI*			254	30%	Yes	No
Arden Forest Infant School	Outstanding	Not *inspected*			180	14%	-	-
Arley Primary School	Good	*RI*			230	21%	Yes	No
Bournebrook C.Of E. Primary School	Outstanding	*Not Inspected*			159	8%	Yes	No
Camp Hill Primary School	Good	*RI*			450	50%	Yes	Yes
Chetwynd Junior School	RI	*Good*			353	21%	Yes	No
Chilvers Coton Community Infant	Good	*RI*			240	9%	-	-
Croft Junior School	Good	*Good*			327	31%	Yes	No
Galley Common Infant School	Outstanding	*Good*			150	9%	-	-
Glendale Infant School	Good	*Good*			262	19%	-	-
Michael Drayton Junior School	Good	*RI*			502	26%	Yes	Yes
Middlemarch School	Good	*Good*			211	34%	Yes	Yes
Milby Primary School	Good	*RI*			430	7%	Yes	No
Nathaniel Newton Infant School	Good	*Good*			268	19%	-	-
Nursery Hill Primary School	Good	*RI*			151	20%	No	-
Our Lady and St Joseph Catholic	Outstanding	*Good*			527	9%	Yes	No
Park Lane Primary School	Good	*Inadequate*			355	34%	Yes	No
Queens CofE Academy	Good	*Inadequate*			298	40%	Yes	No
St. Anne's Catholic Primary School	RI	*RI*			212	29%	Yes	No
St. Nicolas C of E Academy	Good	*Outstanding*			424	6%	Yes	No
St. Paul's C.Of E. Primary, Nuneaton	Good	*RI*			464	11%	Yes	No
Stockingford Academy	Not inspected	*Inadequate**			696	38%	Yes	Yes
Weddington Primary School	Good	*RI*			413	13%	Yes	No
Wembrook Primary School	RI	*Good*			683	28%	Yes	No
Whitestone Infant School	Outstanding	*Good*			270	13%	-	-

*Stockingford Primary was judged Inadequate in Sept 2018. On 1/9/19 the school converted to Stockingford Academy and is deemed as a new school not yet inspected.

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8. Nuneaton, primary school level performance data Summer 2019

Note: National data is not yet published for disadvantaged pupils.

Centre Name	Good Level of Development (GLD)				Year 1 - % Working At expected level				RWM - % reaching Expected Standard				RWM - % reaching Expected Standard			
	All	Dis	Oth	LA Gap	All	Dis	Oth	National Gap	All	Dis	Oth	National Gap	All	Dis	Oth	National Gap
Warwickshire	**72%**	**54%**	**72%**	**-18%**	**84%**	**71%**	**85%**	**-**	**67%**	**47%**	**70%**	**-**	**65%**	**47%**	**71%**	**-**
National	**72%**				**82%**			**-**				**-**	**65%**	**-**	**-**	**-**
Abbey CofE Infant School	67%	45%	71%	-26%	86%	78%	90%	-	69%	50%	74%	-	-	-	-	-
All Saints CofE Primary	63%	60%	65%	-12%	72%	70%	74%	-	57%	44%	71%	-	71%	73%	71%	-
Arden Forest Infant School	54%	56%	54%	-16%	93%	78%	96%	-	65%	29%	70%	-	-	-	-	-
Arley Primary School	74%	50%	78%	-22%	68%	0%	90%	-	56%	33%	63%	-	50%	20%	65%	-
Bournebrook CofE	80%	0%	80%	-72%	90%	0%	90%	-	73%	100%	71%	-	63%	0%	71%	-
Camp Hill Primary School	72%	58%	82%	-14%	72%	68%	74%	-	62%	55%	72%	-	36%	31%	43%	-
Chetwynd Junior School	-	-	-	-	-	-	-	-	-	-	-	-	75%	71%	76%	-
Chilvers Coton Community Infant	73%	67%	73%	-5%	90%	100%	89%	-	68%	43%	71%	-	-	-	-	-
Croft Junior School	-	-	-	-	-	-	-	-	-	-	-	-	60%	53%	64%	-
Galley Common Infant School	81%	67%	82%	-5%	72%	60%	73%	-	70%	67%	70%	-	-	-	-	-
Glendale Infant School	67%	57%	69%	-15%	72%	25%	80%	-	53%	36%	58%	-	-	-	-	-
Michael Drayton Junior	-	-	-	-	-	-	-	-	-	-	-	-	55%	29%	68%	-
Middlemarch School	-	-	-	-	-	-	-	-	-	-	-	-	53%	50%	55%	-
Milby Primary School	69%	33%	71%	-38%	92%	50%	93%	-	70%	60%	71%	-	76%	100%	75%	-
Nathaniel Newton Infant School	63%	38%	68%	-33%	76%	71%	78%	-	52%	33%	57%	-	-	-	-	-
Nursery Hill Primary School	67%	0%	83%	-72%	87%	100%	82%	-	83%	75%	84%	-	72%	50%	83%	-
Our Lady & St. Joseph Catholic	79%	33%	81%	-38%	90%	86%	90%	-	74%	44%	78%	-	88%	77%	91%	-
Park Lane Primary School	73%	45%	80%	-26%	81%	72%	85%	-	60%	53%	65%	-	86%	88%	85%	-
Queen's Church of England	-	-	-	-	-	-	-	-	-	-	-	-	59%	46%	67%	-
St Anne's Catholic Academy	77%	88%	73%	16%	70%	40%	85%	-	66%	67%	65%	-	66%	40%	79%	-
St Nicolas CofE Academy	78%	100%	78%	28%	85%	67%	86%	-	75%	33%	77%	-	58%	25%	61%	-
St Paul's CofE Primary	70%	78%	69%	6%	72%	40%	75%	-	68%	43%	72%	-	63%	20%	66%	-
Stockingford Academy	60%	50%	63%	-22%	66%	64%	68%	-	53%	28%	65%	-	40%	24%	53%	-
Weddington Primary School	74%	33%	76%	-38%	84%	33%	86%	-	62%	100%	61%	-	72%	56%	76%	-
Wembrook Primary School	69%	68%	69%	-3%	86%	84%	87%	-	73%	61%	78%	-	78%	73%	82%	-
Whitestone Infant	63%	38%	65%	-34%	87%	89%	86%	-	73%	69%	74%	-	-	-	-	-

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School																

9. Secondary Schools

	Nuneaton
Secondary Pupils (year 7-year 11)	5,175
Secondary FSM pupils	719 (13.9%)
IDACI 4 or 5 schools	4 of 6

Source: Insight, School Census October 2018 and Ofsted management information

There are 6 secondary schools in Nuneaton.
All the schools are academies and belong to the following Academy Trusts**:**

- Midlands Academy Trust: Hartshill, Nuneaton Academy, George Eliot
- Matrix Academy Trust: Etone
- Holy Spirit Catholic Multi Academy: St Thomas More Catholic School
- Standalone academy: Higham Lane

10. Secondary, school level contextual data

Centre Name	Ofsted	Previous Ofsted	School Improvement Category	RAG Rating	Total n° pupils on roll (Oct 18 census)	N° of pupils at end of KS4	% Disadvantaged pupils	Above Floor Standard?[2]	Coasting School?[3]
Warwickshire						**5466**	**18%**	**-**	**-**
National						**521202**	**27%**	**-**	**-**
Nuneaton									
Etone College	Good	*RI*			783	134	28%	Yes	No
Hartshill	RI	*Good*			996	204	30%	No	Yes
Higham Lane School	Outstanding	*Good*			1,421	247	9%	Yes	No
St. Thomas More Catholic	Good	*Outstanding*			988	155	19%	Yes	No
The George Eliot School	RI	*Good*			851	125	23%	No	No
The Nuneaton Academy	RI	*Inadequate*			630	97	40%	No	Yes

There are three schools categorised as D, they are also Ofsted rated 'Requires Improvement', they are all below the DfE Floor standards and are all in the same Academy Trust. These schools account for 1,577 pupils (44%). Two of these schools are also deemed Coasting.

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[2] A school is below the floor standard in 2016, 2017 or 2018 if it has a Progress 8 Score of below -0.5 and it's upper confidence interval is less than 0.
[3] During 2018 a school is deemed to be coasting if in 2016, 2017 and 2018 the school's Progress 8 Score was below -0.25. The above definitions (coasting and floor) will no longer be used by the DfE from September 2019.

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11. Secondary, school level performance data, summer 2019.
(2019 data is provisional data shared by schools on August results day, it <u>cannot</u> be shared outside of the Local Authority. DfE provisional data will be available in October 2019)

Centre Name	% achieving A*-C/4+ in English and Maths GCSEs				% achieving 5+ in English and Maths GCSEs				Average Overall Attainment 8				Overall Progress 8				
	All	Dis	Other	Nat Gap	All	Dis	Other	Nat Gap	All	Dis	Other	Nat Gap	All	Confidence Interval (All)	Dis	Other	Nat Gap
Warwickshire 2018	69%	43%	75%	-29%	49%	22%	55%	-28%	49.4	34.8	52.6	-15.5	0.06	±0.03	-0.54	0.19	-0.67
Warwickshire 2019	72%				51%				50.6								
National 2018	64%	45%	72%	-27%	43%	25%	50%	-25%	46.6	36.8	50.3	-13.5	-0.02	±0.00	-0.44	0.13	-0.57
Nuneaton																	
Etone College 2018	63%	43%	70%	-29%	37%	22%	43%	-29%	46.5	39.3	49.2	-11.0	0.05	±0.22	0.13	0.02	0.00
Etone College 2019	69%				41%				48.5								
Hartshill 2018	45%	34%	50%	-38%	23%	10%	28%	-41%	37.3	30.7	40.2	-19.5	-0.53	±0.17	-0.80	-0.41	-0.93
Hartshill 2019	47%				24%				37.5								
Higham Lane School 2018	72%	55%	73%	-17%	50%	18%	53%	-32%	52.9	42.6	53.9	-7.7	0.46	±0.16	0.05	0.50	-0.08
Higham Lane School 2019	81%				62%				54.3								
St. Thomas More Catholic 2018	71%	45%	77%	-27%	48%	24%	53%	-26%	49.3	38.9	51.7	-11.4	0.03	±0.20	-0.36	0.12	-0.49
St. Thomas More Catholic 2019	72%				49%				47.0								
The George Eliot School 2018	63%	38%	71%	-34%	31%	10%	38%	-40%	41.9	31.0	45.2	-19.3	-0.57	±0.22	-1.11	-0.40	-1.24
The George Eliot School 2019	57%				31%				43.2								
The Nuneaton Academy 2018	29%	21%	34%	-51%	11%	5%	16%	-45%	29.3	24.0	32.9	-26.2	-1.10	±0.25	-1.16	-1.06	-1.29
The Nuneaton Academy 2019	41%				14%				34.6								

Only one school has a progress 8 score higher than the county average – Higham Lane. The three MAT schools have negative progress 8 scores and all are below the national average. Etone and St Thomas More have progress 8 scores which are above national, but below county average. Note, the county average is skewed positively as a result of the grammar schools.

3 of the 6 schools achieve below the national average for % pupils achieving a standard pass in English and maths.

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12. Special Schools

There are 4 special schools in Nuneaton.

School name	Area	Type of school	Academy Trust	Ofsted	Number Pupils	% FSM
Discovery Academy	Nuneaton	All Through Special	MacIntyre Academies	Good	92	31.5%
Oak Wood Primary School	Nuneaton	Primary Special	Central England Academy Trust	Good	125	29.6%
Oak Wood Secondary School	Nuneaton	Secondary Special	Central England Academy Trust	Good	143	45.5%
Quest Academy	Nuneaton	All Through Special	MacIntyre Academies	Not yet inspected	55	38.2%

13. Post 16

Young people in Nuneaton and Bedworth have the option of post 16 to study at:

- 3 school sixth forms – Etone, Higham Lane and St Thomas More.
- 1 FE college – North Warwickshire and South Leicestershire College
- 1 Sixth form college – King Edward Sixth Form College

King Edward Sixth Form College provides predominantly A level provision. The college joined a multi academy trust (Better Futures Academy Trust) with Coventry University in January 2019. Ofsted grade prior to joining the trust was Good, as a new college it is deemed 'not yet inspected'.

North Warwickshire and South Leicestershire College – is a Further Education College with five campuses serving Nuneaton, Hinckley and South Leicestershire. It is the product of a merger between North Warwickshire and Hinckley College and South Leicestershire College in August 2016. The College offers apprenticeships, full-time, part-time further and higher education courses. Ofsted grade Good.

14. Configuration of sixth form provision

Higham Lane opened its sixth form provision in September 2016 attracting many learners that previously would have attended the sixth form college. In response the College advertised more widely. Post 16 provision in Nuneaton attracts learners from south Leicestershire.

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15. Sixth form numbers

ESFA Sixth form funded learners 2015/16-2017/18

	Ash Green School	Etone College	Higham Lane School	Nicholas Chamberlaine	St Thomas More Catholic School
2015/16	106	76	0	126	203
2016/17	90	96	90	124	181
2017/18	91	116	149	92	193
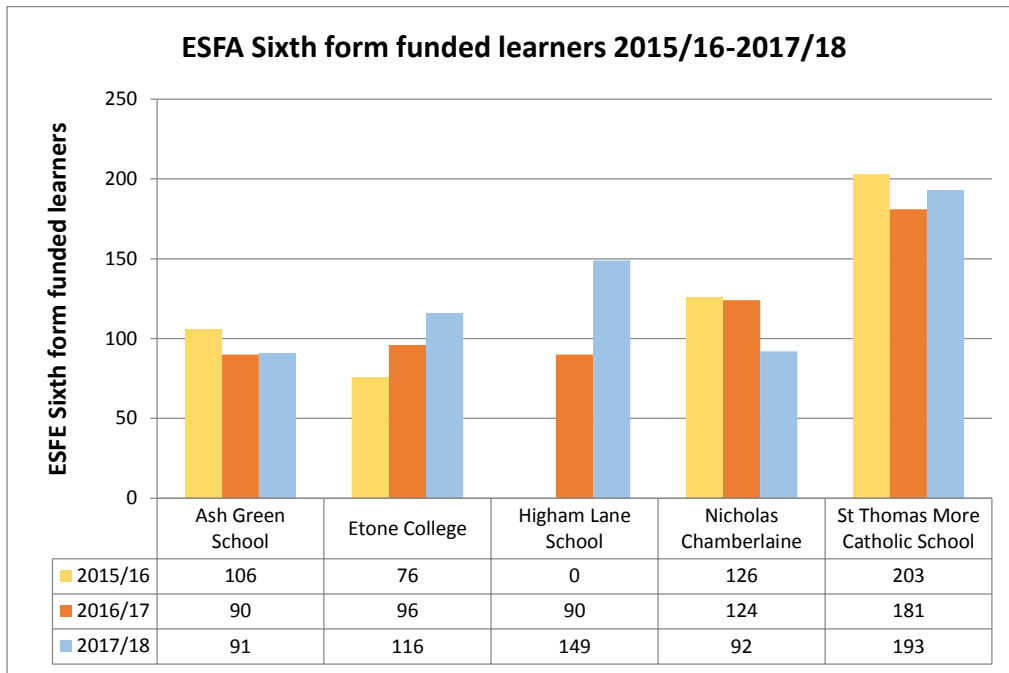
Source: ESFA LA Pivot Table June 2018

One of the 3 school sixth forms (Etone) is particularly small. DfE guidance to new sixth forms is that they should have at least 200 learners and offer 15 A Levels. As a new sixth form Higham Lane is growing provision and data from the October 2018 census shows it has grown again to 182 in 2018/19.

16. FE numbers

EFSA FE Funded learners 2015/16 to 2017/18

	King Edward VI College Nuneaton	North Warwickshire and South Leicestershire College
2015/16	1,043	3,048
2016/17	1,047	2,694
2017/18	1,099	2,830
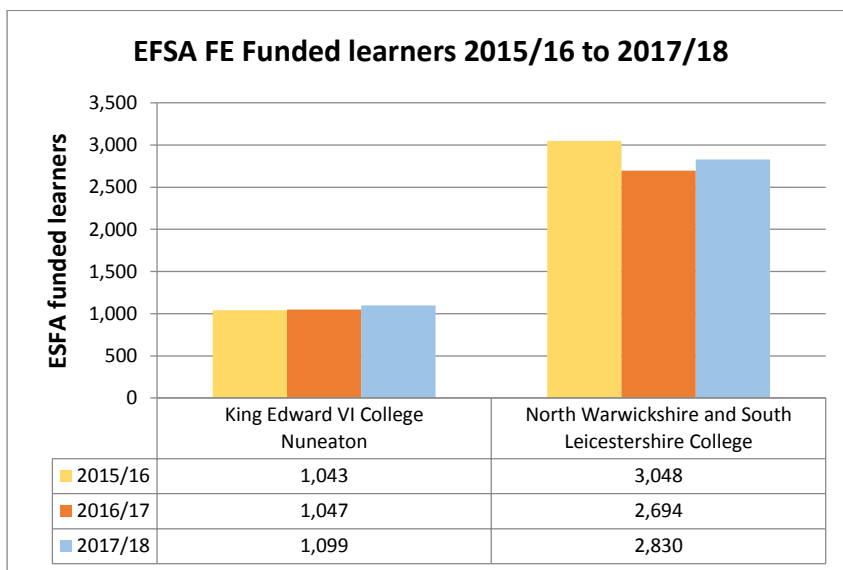
Small increases have been seen in learner numbers at King Edwards Sixth Form College. In contrast numbers at the FE college have declined by 218 in the past three years.

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17. NEETS by district

District level data based on 3 month verage figures Dec 17, Jan 18, Feb 19	Proportion of 16 and 17 year olds who are EET	Proportion of 16 and 17 year olds who are NEET (number of young people)	Proportion of 16 and 17 year olds who are Non Known (number of young people)	Total	Combined NEET & Not Known %
North Warwickshire	95.5%	1.5% (20)	3.0% (45)	1,306	4.5%
Nuneaton & Bedworth	**95.9%**	**2.0% (57)**	**2.1% (60)**	**2,792**	**4.1%**
Rugby	96.7%	1.3% (27)	2.0% (52)	2,123	3.3%
Stratford on Avon	97.0%	1.3% (31)	1.7% (45)	2,333	0.3%
Warwick	96.4%	2.5% (59)	1.1% (27)	2,365	3.6%
Warwickshire Total	**96.3%**	**1.8%**	**1.9%**	**10,919**	**3.7%**

Data is not available below district level but the above table shows there are higher levels of young people aged 16 and 17 in the northern districts of the county who are not participating in Education, Employment or Training or whose activity is not known.

18. Engagement with the Youth Offending Service, young people aged 10-18 by district

District	2015/16		2016/17		2017/18	
	Number engagements with YOS	% of estimated 10-18 population[4]	Number engagements with YOS	% of estimated 10-18 population	Number engagements with YOS	% of estimated 10-18 population
North Warwickshire	15	0.24%	24	0.39%	13	0.21%
Nuneaton and Bedworth	**108**	**0.84%**	**103**	**0.80%**	**78**	**0.61%**
Rugby	59	0.52%	66	0.59%	48	0.43%
Stratford	25	0.21%	28	0.23%	17	0.14%
Warwick	49	0.37%	44	0.34%	36	0.27%
Total	256	0.46%	265	0.48%	192	0.35%

Source Warwickshire Youth Justice Service

Higher proportions of young people in Nuneaton and Bedworth have had engagements with the Youth Offending Service compared to other districts in Warwickshire.

19. Teenage pregnancy

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[4] Population data is based on ONS mid-year estimates for 2016 for young people aged 10-18, source Warwickshire Observatory: North Warwickshire 6,167; Nuneaton & Bedworth 12,850; Rugby 11,244; Stratford 12,002, Warwick 13,094

The latest available data (2016) shows that Nuneaton and Bedworth has a rate of 29.8 teenage pregnancies per 1000. This compares to a county figure of 18.7 and national 18.9. In 2014, Nuneaton had the highest proportion of teenage pregnancies nationally at 43 per 1000.

20. Developments in Nuneaton

The Department of Education (DfE) has identified, through its Free Schools Programme the Nuneaton area as a priority, based on standards and capacity. As a result the DfE encouraged applications for a Wave 13 Free School (secondary) which would be built on land already owned by the County Council. It is unclear whether this school was intended to be for 11-16, 11-18 or all through 4-18 age range. A number of Trusts expressed an interest but none were successful.

There is a wave 11 primary school which will open in Weddington in September 2019.   It is anticipated that the secondary school development opportunity will be re opened by the DfE when the Wave 14 funding round is announced.

21. Summary

- Pupils cohorts are increasing.
- Generally primary schools performance is stronger than secondary schools performance.
- There is a significantly higher proportion of inadequate and requires improvement schools in Nuneaton than nationally, and other areas of Warwickshire.
- There are three secondary schools of particular concern in Nuneaton all part of the same multi academy trust.
- The proportion of young people classified as NEET (not in education, employment or training) in Nuneaton and Bedworth is 4.1% compared to Stratford where the figure is 0.3%
- There are higher proportions of engagement with the Youth Justice Service in the district of Nuneaton and Bedworth than other districts in Warwickshire
- The proportion of teenage pregnancy in Nuneaton figure (2016) is almost double the figure of any other district within Warwickshire and significantly higher than national.

Next steps:

The Nuneaton Education Strategy Scoping Group was established in March 2019. Membership includes:

- Primary, secondary and special school headteachers of strong schools nominated by the Education Challenge Board.
- Representative from WCC Children's Services
- Representative from WCC Youth Justice Service
- Representative from Nuneaton and Bedworth Borough Council
- Strategic Lead for Early Years
- WCC Lead for Elective Home Education/ Children Missing Education
- Representative from Warwickshire Police
- Representative from the Midland Academies Trust

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- Representative from the Regional School Commissioner's office
- WCC Children's Health Commissioner
- Adult and Community Learning
- Nuneaton CAVA
- Coventry Diocese
- Marcus Jones MP
- School governor representative
- Councillor representative

Meetings of this group have taken place on 22nd March 2019, 17th May and 12th July. The next meeting will take place on 27th September at Nuneaton Town Hall.

Other useful information:

School Places in Nuneaton, July 2019

Primary

- As a result of the housing to the North of Nuneaton (within Nuneaton North and East Planning Area) there have been in year pressures particularly in KS1 year groups.

- In year applications have generally been accommodated within the Town within 2 to 3 miles of where they live.   The exception to this has been some Year 1 applications that have had to be placed further afield. Weddington Primary School have agreed to open an additional year 2 class from September 2019 (current Year 1).

- It should be noted schools will resist opening in year classes because of the potential implications this can have on their already fragile budgets and the disruption to the current flow of the school. Therefore, the LA will only give consideration to opening an in year class when there is little or no capacity in neighbouring areas and the number of applications will be sustainable for the school

- Opening of Lower Farm Academy, Weddington from September 2019 will start to build capacity into the KS1 year groups moving forward. School opening in temporary accommodation for September 2019 with a reception class offering up to 30. Permanent accommodation from September 2020. The Trust has said that for the time being they will be growing organically from Reception and not opening any additional year groups. The school is being built as 2FE and will therefore increase their Pupil Admission Number (PAN) in line with need

- Forecasts suggest there will be sufficient capacity for future reception cohorts over the next five years. However, this is subject to change with further housing approvals and changes in the forthcoming reception cohorts as a result of the continued build out of housing. Lower Farm Academy will increase their PAN in line with the need for school places as and when required.

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Secondary

- Currently capacity in most year groups across Nuneaton & Bedworth.

- Higher primary cohorts now moving through into Secondary that will require some schools to increase their PANs and additional capacity to be added

- Nuneaton planning area is currently forecast to have an overall shortfall of places available from 2021. A small shortfall in neighbouring Hartshill may compound this issue with any available in year capacity at Nuneaton schools being utilised by children from the Hartshill planning area. In year applications will be monitored closely and will require close working with the existing secondary schools to ensure all children moving into the area can be accommodated.

- Etone School offered above their current PAN for 2019, and it is anticipated that the school will need to make this permanent for 2020 onwards.

- A review of accommodation and site capacity at Etone College and Higham Lane School will be undertaken to inform expansion of the schools to accommodate demand from the initial phases of housing growth in the North of Nuneaton. Following this there is likely to be the need for an additional secondary school in the North of Nuneaton in line with proposed housing.

Hayley Good, Strategy and Commissioning Manager for Education and Early Years
Warwickshire County Council

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**Children & Young People Overview & Scrutiny Committee
24th September 2019**

**One Organisational Plan Quarterly Progress Report:
Period under review: April 2019 to June 2019**

Recommendation

That the Overview and Scrutiny Committee:

(i)   Considers and comments on the progress of the delivery of the One Organisational Plan 2020 for the period as contained in the report.

1.   Introduction

1.1.   The One Organisational Plan (OOP) Quarterly Performance Progress Report for the period April 1st 2019 to June 30th 2019 was considered and approved by Cabinet on 12th September 2019. The report provides an overview of progress of the key elements of the OOP, specifically in relation to performance against Key Business Measures (KBMs), strategic risks and workforce management. A separate Financial Monitoring report for the period covering both the revenue and capital budgets, reserves and delivery of the savings plan was presented and considered at the same meeting.

1.2.   This report draws on information extracted from both of the Cabinet reports to provide this Committee with information relevant to its remit.

2.   One Organisational Plan 2020: Strategic Context and Performance Commentary

2.1   The OOP 2020 Plan aims to achieve two high level Outcomes:

  ● **Warwickshire's communities and individuals are supported to be safe, healthy and independent**; and,
  ● **Warwickshire's economy is vibrant and supported by the right jobs, training, skills and infrastructure**.

Progress to achieve these outcomes is assessed against 58 KBMs.

Outcome	No. of KBMs
Warwickshire's communities and individuals are supported to be safe, healthy and independent	24
Warwickshire's economy is vibrant and supported by the right jobs, training, skills and infrastructure	17

In addition, to demonstrate OOP delivery by ensuring that **WCC makes the best use of its resources,** a total of 17 KBMs are monitored.

2.2 Of the 58 KBMs, 12 are in the remit of this Overview and Scrutiny Committee. At the Quarter 1 position, 75% (9) of KBMs are currently on track and achieving target while the reminder 25% (2) of KBMs are not on track and behind target and 1 is not applicable as the data isn't available until January 2020. Chart 1 below summarises KBM performance by outcome.
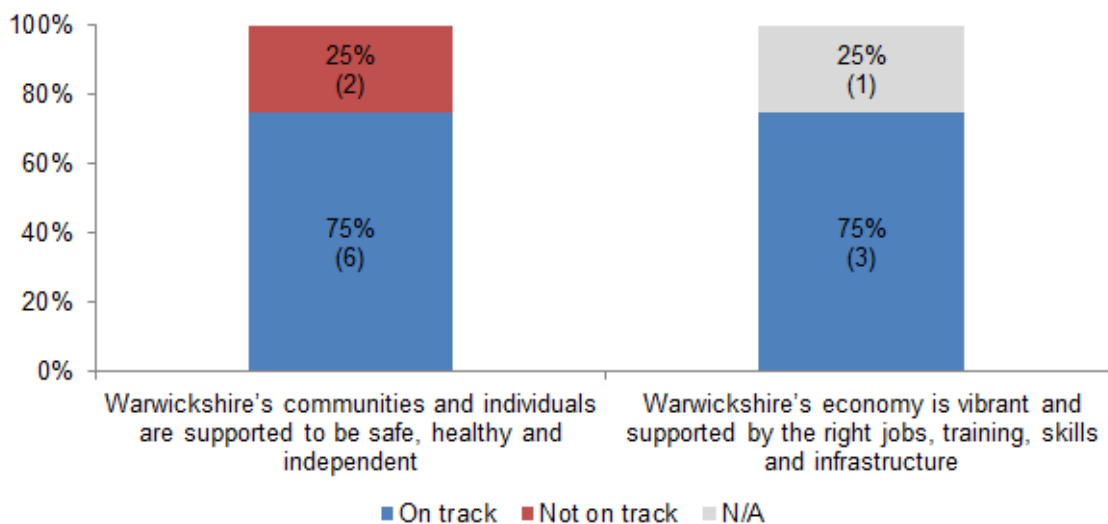
Chart 1

2.3 Of the 75% (9) KBMs achieving target there are several measures where performance is of particular note, including:

- No. of Child Protection Plans which has remained below target during the first quarter; and,
- % EHC assessments including exception cases issued within 20 weeks has maintained high performance during the quarter and achieved the best recorded performance in June.

2.4 Chart 2 below illustrates the considered projection of performance over the forthcoming reporting period.
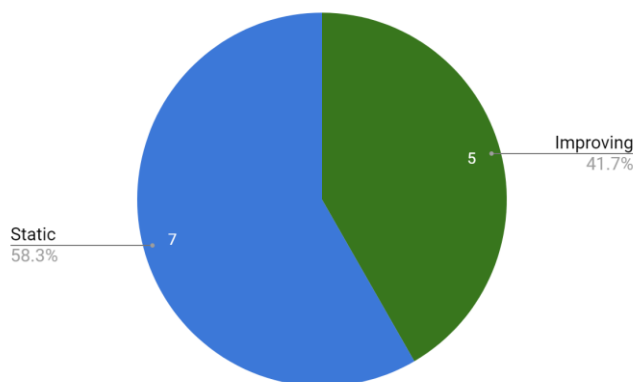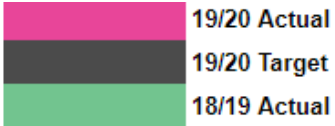
Chart 2

Of the 12 performance measures 2 KBMs are not on track and behind target, however both are projected to be improving over the next reporting period, these measures are:

- No. of children with an open Child in Need category including Child Protection Plans and Children Looked After; and,
- No. of Children Looked After excluding unaccompanied asylum seeking children.

Of the remaining reported measures all are on track achieving target and it is projected that performance will remain at the same level or improve further.

2.5 The following section presents KBMs where significant good performance or areas of concern need to be highlighted for the 12 KBMs across the 2 high level outcomes as appropriate for this Committee. Performance for all other measures is included in Appendix A.

	Projection	Is the expected performance projected to improve, decline or remain static over the next reporting period
	DoT	Direction of Travel (DoT) over recent period
19/20 Actual 19/20 Target 18/19 Actual	**Trend**	Trend over longer time period
	⬆️⬇️	Performance Improving
	⬆️⬇️	Performance Declining
	↔️	Performance is Steady

Warwickshire's communities and individuals are supported to be safe, healthy and independent	
Areas of good progress	

No. of Child Protection Plans

600

400   324   320   324

200

0

A M J J A S O N D J F M
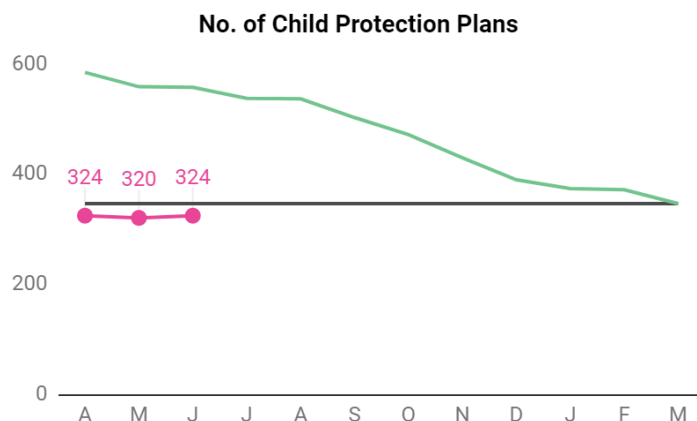
16/17	17/18	18/19	Trend	DoT	Projection
439	564	345	⬇	⬌	⬌

To be in line with statistical neighbours the service would need to have approximately 394 children subject to child protection plans. As a result of the successful work completed last year to reduce the number of children subject to plans, the service has set a more challenging target of 346, which is currently being achieved.

The service anticipates that further improvement in child protection performance and practice can still be achieved and plan to complete two audits this year which will be focusing on improving quality. The first taking place over the next four weeks is to look at the number and quality of child protection strategy discussions, as numbers are slightly high in comparison to section 47 child protection investigations and the number of children becoming subject to child protection plans. Later in the year the service will be undertaking one on the plans themselves, as last year's audit found they were not always SMART (Specific, Measurable, Attainable, Realistic and Timely) and included too many assessments as opposed to direct work with families to help solve problems.

Average caseload per FTE (excluding Team Managers) for the 7 Frontline Social Care Children and Families teams
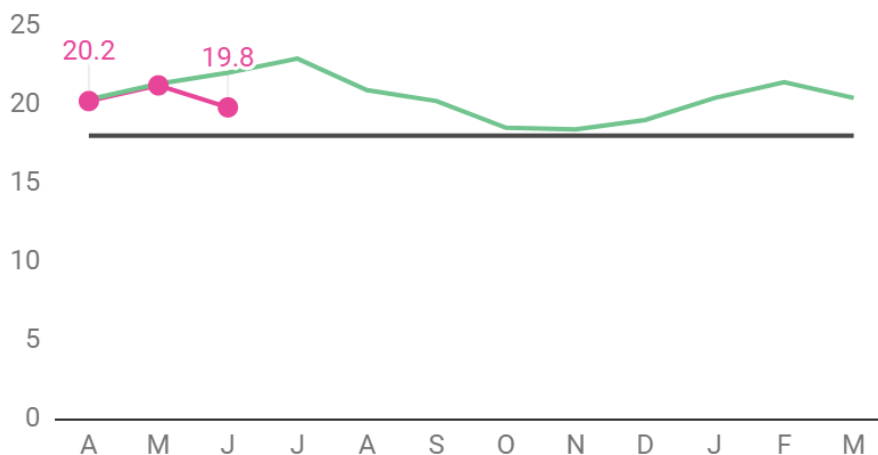
16/17	17/18	18/19	Trend	DoT	Projection
19.2	19.8	20.4	⬆	⬇	↔

At the end of Quarter 1 the average caseload has reduced in comparison to the previous quarter.

The service is continuing to recruit staff and it is anticipated that by the end of the next quarter performance will improve.

The service continues to have a low number of cases allocated to team managers.

Significant work is being undertaken to stabilise the workforce, including:
- reviewing the workforce pledge to social workers;
- implementing an improved retention strategy;
- celebrating success across the workforce; and
- embedding a new programme of cultural change through Restorative Practice.

The service is also expanding options to attract social workers to the council, for example improving recruitment via Apprenticeships and the Frontline programme and reviewing the social worker career pathway.

Staff turnover for Social Workers reduced from 16% in March 2018 to 15% in March 2019.

% of young offenders who reoffend
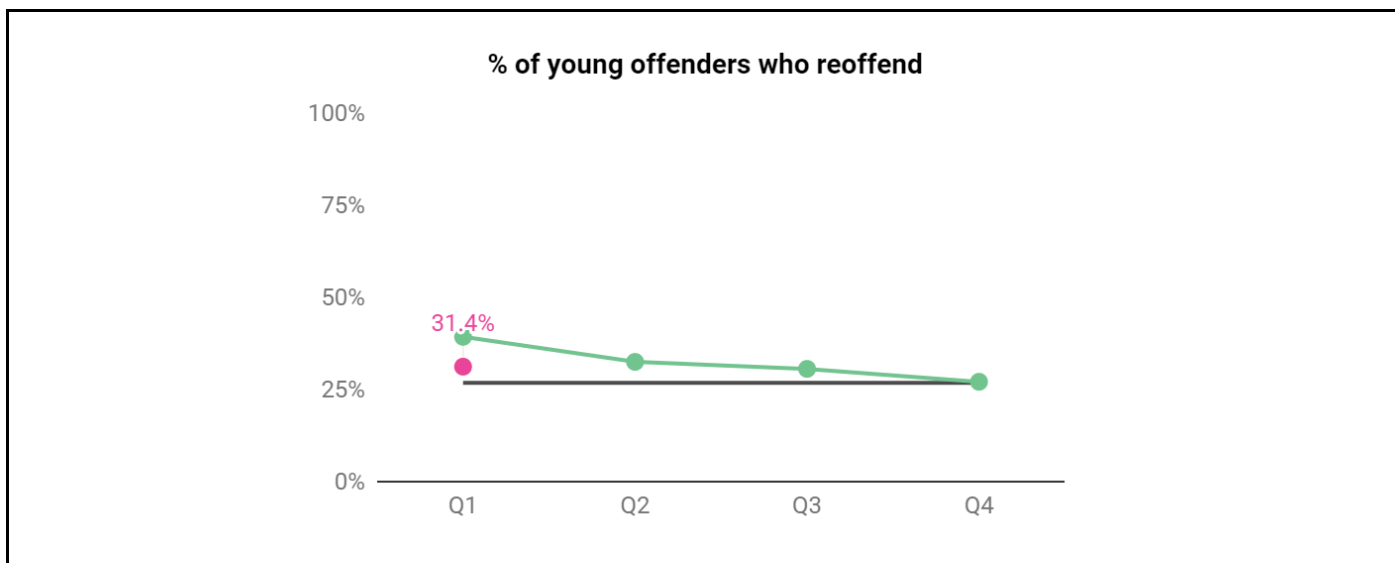
16/17	17/18	18/19	Trend	DoT	Projection
27.9	36.7	27.3	⬇	N/A	↔

The data for this indicator comes from the Police National Computer and is published by the Ministry of Justice (MoJ.)

The 12 month reoffending rate for the Apr 17 - Jun 17 cohort is presented, this is the latest available data. The cohort consists of all young people who received a pre-court or court disposal or were released from custody in that date range. This is currently at 31.4% (22 out of a cohort of 70) which compares favourably with both the national average which is 38.4% and the Youth Offending Teams (YOT) family which is 37.9%, the YOT family compares YOTs of similar social demographic characteristics.

Performance for next quarter has been forecast to remain 'static', although please note quarterly performance is based on a different cohort of children every quarter.

Areas of concern and remedial action

No. of children with an open Child in Need category including Child Protection Plans and Children Looked After
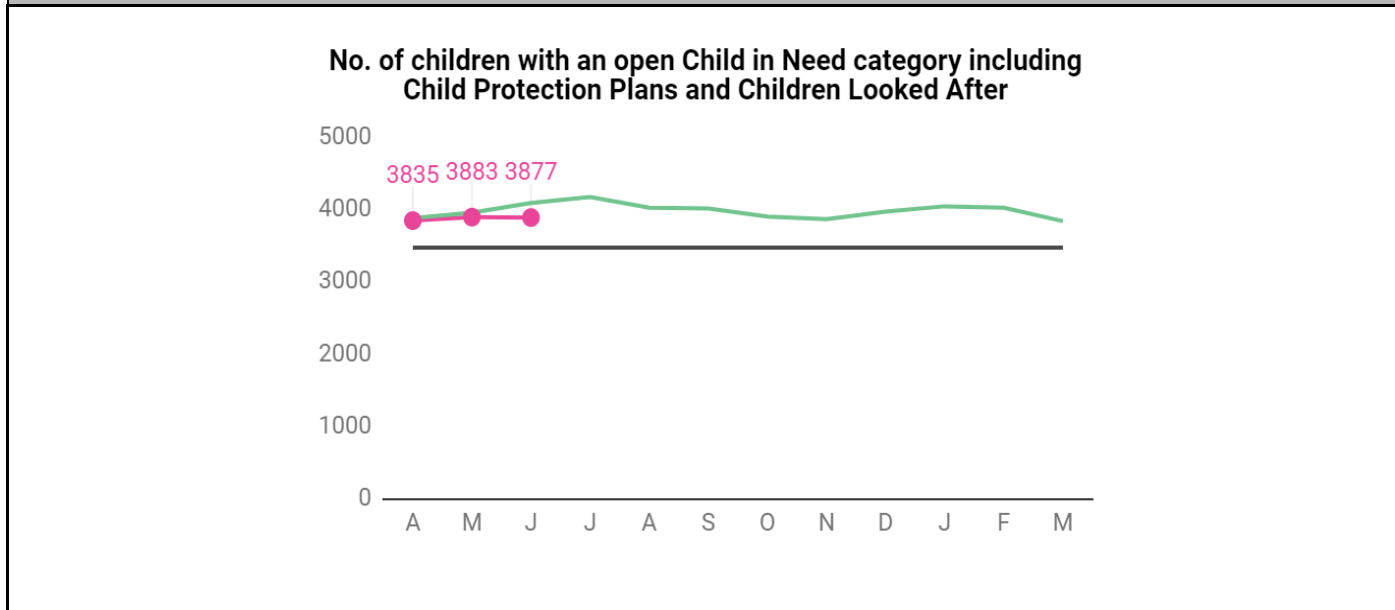
16/17	17/18	18/19	Trend	DoT	Projection

| 3,741 | 3,892 | 3,914 | ⬇️ | ⬆️ | ⬇️ |

Whilst Warwickshire Child in Need numbers are better than the same period last year, performance is above target.

In part this has coincided with a rise in average caseloads (April - May), caused by a fall in the number of staff in front line teams and therefore a rise in vacancy rates. Positively, most vacant posts in front line teams have now been filled and the service is just waiting for staff to start, the benefit of which can be seen in the more recent fall in caseload numbers (May- June). As caseloads come down, social workers will have more capacity to progress and, where appropriate, close cases.

In September the services are also moving resources to expand the Strengthening Families Service, given their success in closing 60% of Child in Need cases within 16 weeks, with the agreement of and positive feedback from families.

No. of Children Looked After excluding unaccompanied asylum seeking children
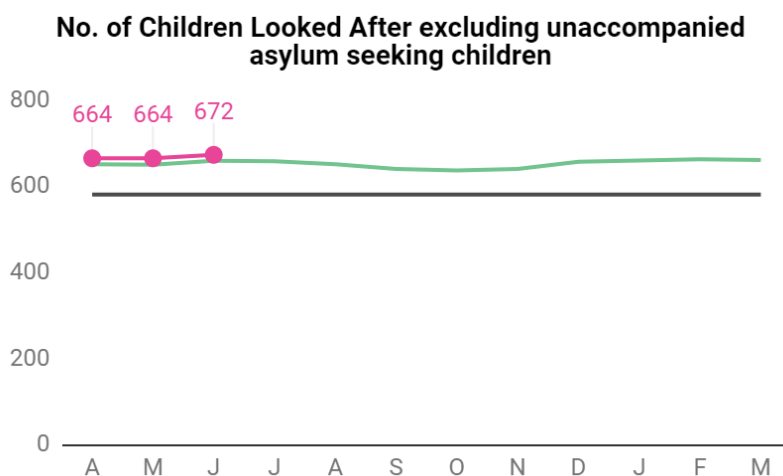
16/17	**17/18**	**18/19**	**Trend**	**DoT**	**Projection**
620	651	654	⬆️	⬆️	⬇️

The start of this year has seen a reduction in the number of children and young people becoming looked after but fewer leaving our care, which has resulted in a rise in looked after numbers of 8. This is disappointing and makes achieving the looked after target more difficult. The service has put a number of strategies in place to try and improve performance.

First, the Children's Decision Meeting is seeking to progress the discharge of care orders where children are at home with their parents.   The service has over 20 children now where the paperwork is complete and are awaiting court dates. Court timetables are however proving challenging both for these discharges but also in obtaining final dates for care proceedings, which in some cases is causing children to remain looked after longer than necessary and thereby putting pressure on looked after numbers. On average final dates for case proceedings are taking seven weeks longer to arrange. This concern about court timetables has been raised with the Local Family Justice Board, senior Judges and the President of the Family Court.

Secondly, the service has adopted a more flexible approach to the support provided to foster

carers when they seek Special Guardianship Orders or Child Arrangement Orders, which has resulted in a rise in applications. Again the service have to await court dates for these to be made.

Third, the relatively new Keeping Families Together at Home, previously edge of care, service is allowing the service to focus on keeping children with their parents and rehabilitating them to their parents. There has been a transition period for this new service but it is now almost at full capacity.

Finally, John Coleman, Assistant Director for Children & Families, is chairing a regular project board meeting to ensure this target remains a key goal for the service.

Warwickshire's economy is vibrant and supported by the right jobs, training, skills and infrastructure
Areas of good progress

% EHC Assessments including exception cases issued within 20 weeks
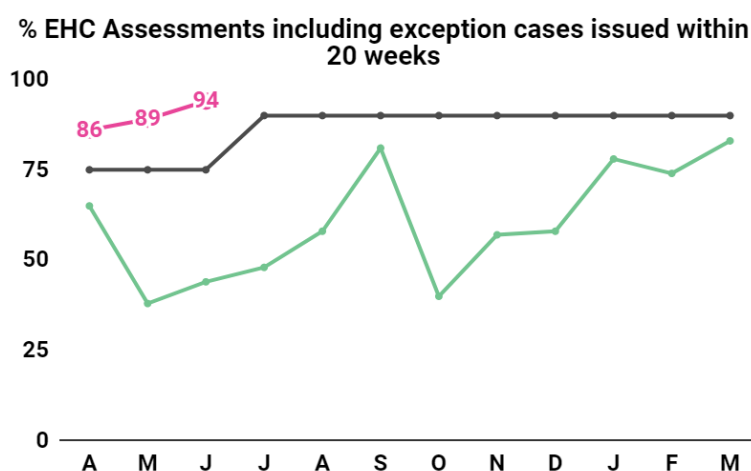
16/17	17/18	18/19	Trend	DoT	Projection
36.2%	30%	60%	⬆	⬆	⬆

Performance for issuing Education Health Care (EHC) plans within 20 weeks of the request is a good news story. The statutory expectation is that 90% of EHC plans will be issued within this time period. For the first time since the 2014 reforms, WCC met the 90% in a single month (94% recorded in June 2019). For the quarter, WCC recorded 89% of plans issued within 20 weeks (100 out of 112). This compares positively with last year (48%) and would place WCC in the top quartile nationally (66% statistical neighbours). The service is now confident that, as long as staffing capacity is maintained, it can continue to perform at this level. Whilst maintaining existing performance levels, focus is now shifting to the statutory annual review of EHC plans and ensuring EHC plans are up to date.

Financial Commentary – relevant finance information taken from Cabinet report

3.1   Revenue Budget

3.1.1 The Council has set the following performance threshold in relation to revenue spend: a tolerance has been set of zero overspend and no more than a 2% underspend. The following table shows the forecast position for the Services concerned:

	2019/20 Budget £'000	2019/20 Outturn '000	Revenue Variance £'000 %	Retained Reserves £'000	Financial Standing £'000
Children and Families	56,977	57,907	930 1.63%	(2,307)	(1,377)
The overspend is predominantly due to placement budget, linked to not reducing the number of children in care and increased costs particularly related to residential care. Significant work is completed by delivery services to support children at home or in family where it is safe to do so. Commissioning services are working to manage the market where conditions are particularly pressured at this time both locally, regionally and nationally. The spend on legal services is being reviewed. The number of care proceedings has reduced but delays in the Family Court are not reducing costs. Significant oversight is provided to the budget and spending, including decision making which is assured by Service Managers and the Assistant Director.					
Education Services	110,970	118,296	7,326 6.60%	(736)	6,590

3.2. Delivery of the 2017-20 Savings Plan

3.2.1.The savings targets and forecast outturn for the Business Units concerned are shown in the table below.

	2019/20 Target £'000	2019/20 Actual to Date £'000	2019/20 Outturn £'000
Children and Families	4,930	1,227	1,531
Shortfall £3.399 million. £0.060 million on Childrens' Centres, however this saving was delivered early in 2018-19 with funds now in reserves to cover the position, therefore overall all childrens' centres savings will be achieved. There is currently a shortfall in demand management savings of £0.279 million, the situation will be monitored to establish the situation on an ongoing basis with a decision necessary on action. £0.150 million in legal services savings is unlikely to be achieved, at present no mitigating actions have been taken. The savings linked to the development in use of independent boarding schools for Children Looked After is not on track to meet the £0.150 million savings target as it is intrinsically linked to the numbers of children in care (which has risen). There is a £2.760 million shortfall of savings for Children Looked After. The number of purchased weeks and cost of these weeks have both risen. This service is predicting an overspend of £3.874 million.			
Education Services	156	156	156

3.3 Capital Programme

3.3.1. The table below shows the approved capital budget for the business units and any slippage into future years.

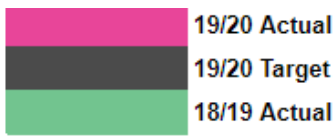|	Approved budget for all current and future years (£'000)	Slippage from 2019/20 into Future Years £'000	Slippage from 2019/20 into Future Years (%)	Current quarter - new approved funding / schemes (£'000)	Newly resourced spend included in slippage figures (£'000)	All Current and Future Years Forecast (£'000)
Children and Families	660	10	2%	0	0	660
Increase in building costs for property adaptations, funded from future years						
Education Services	25,286	296	1%	1,752	296	27,334
£1m added for works at Coleshill Secondary School. £0.4m added for disability access schemes, £0.1m added for works at Paddox Primary						

4   Supporting Papers

4.1   A copy of the full report and supporting documents that went to Cabinet on the 12th September 2019 is available via the following links (performance and finance) and in each of the Group Rooms.
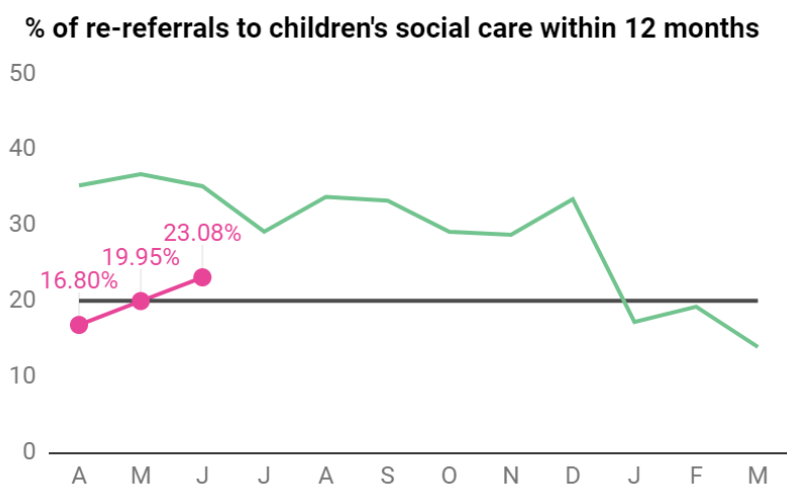
5   Background Papers
None

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Appendix A One Organisational Plan Key Business Measures Scorecard

■ 19/20 Actual ■ 19/20 Target ■ 18/19 Actual	**Projection**	Is the expected performance projected to improve, decline or remain static over the next reporting period
	Trend	Trend over longer time period
	DoT	Direction of Travel (DoT) over recent period
	⬆⬇	Performance Improving
	⬆⬇	Performance Declining
	⬌	Performance is Steady

Warwickshire's communities and individuals are supported to be safe, healthy and independent

% of re-referrals to children's social care within 12 months

16.80% 19.95% 23.08%

16/17	17/18	18/19	Trend	DoT	Projection
32.7%	38.6%	18.37% provisional	⬇	⬆	⬌

In 2019, a considerable amount of work has been completed in relation to the re-referrals received to Warwickshire. The work had identified that the methodology to count the accurate number of contacts/ referrals/ re-referrals to the service needed to change to bring performance in line with statistical neighbours.

This work was completed as part of the Demand Management and the Multi-Agency Safeguarding

Hub (MASH) Redesign; and involved benchmarking with neighbouring and national local authorities. The methodology was changed in March 2019 following agreement from the Senior Leadership Team and this has now meant that Warwickshire's performance is more in line with statistical neighbours.

A weekly basis; where there is a re-referral to the Service, there is additional oversight and scrutiny by the Operations Manager of the responsible team. This helps to evidence whether the re-referral was considered appropriate by the receiving team, and helps to ensure there is scrutiny/ learning in respect of previous assessments for the team and exit pathways. An introduction of re-referral meetings chaired by Initial Response Operations Managers and to include MASH and the referrer will provide further understanding about reasons for re-referrals and how these can be reduced consistently.


% of mothers initiating breastfeeding
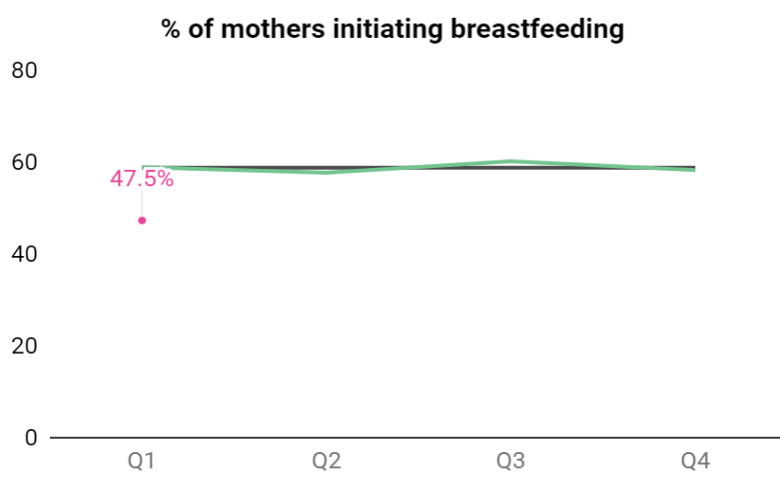
16/17	17/18	18/19	Trend	DoT	Projection
58.3%	56.8%	58.5%	⬅➡	N/A	⬆

Over the last two years, there has been a gradual upward trend on breastfeeding at 6-8 weeks with an overall increase of 7% since Sept 2017).

However, staff capacity and resource issues within the three maternity services are having an impact on quality breastfeeding support in the early postnatal days particularly in the Rugby area, and there is a need to look at taking an asset-based approach to infant feeding support which goes beyond maternity support, for example including Children and Family Centres, Third Sector and a wider offer of trained peer to peer support.

The Coventry & Warwickshire Local Maternity System (LMS) has agreed to review infant feeding support pathways, gaps and assets during 2019-20. There is also a need for the LMS to drive forward a more place-based, targeted approach to challenge entrenched social norms regarding breastfeeding in areas with lowest rates.

% of Children receiving a 6-8 week health check
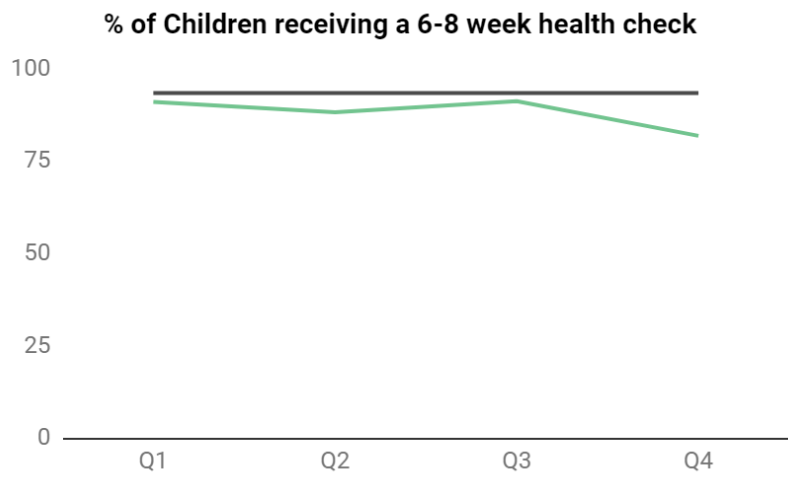
16/17	17/18	18/19	Trend	DoT	Projection
97.2%	93.3%	81.7%	⬇	N/A	↔

6-8 week review target achievements have been fairly consistent over the last two years ranging between 88-93%, above the national rates, and equal to the West Midland rates.

However, the 0-5 Public Health Nursing Service budget has been reduced during the latest contract period and this is likely to have an impact on performance in relation to mandated contacts by health visitors.

Warwickshire's economy is vibrant and supported by the right jobs, training, skills and infrastructure

% pupils attending schools (including nursery schools) judged good or outstanding by Ofsted
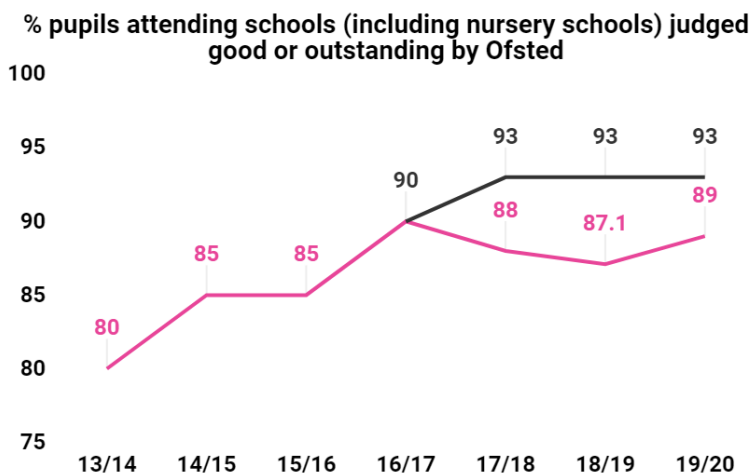
16/17	17/18	18/19	Trend	DoT	Projection
90	88	87.1	⬇	N/A	↔

At Quarter 1 89% of pupils are attending schools (including nursery schools) judged good or outstanding by Ofsted, this is 1% point behind the target of 90%, but ahead of the national figure of

85%. Reporting is one month is arrears and recent inspections in Warwickshire have seen a secondary school improve from Good to Outstanding, 1 primary improve from Good to Outstanding, however, 2 primary schools have declined from Good to Requires Improvement.


% good or outstanding early years childcare providers
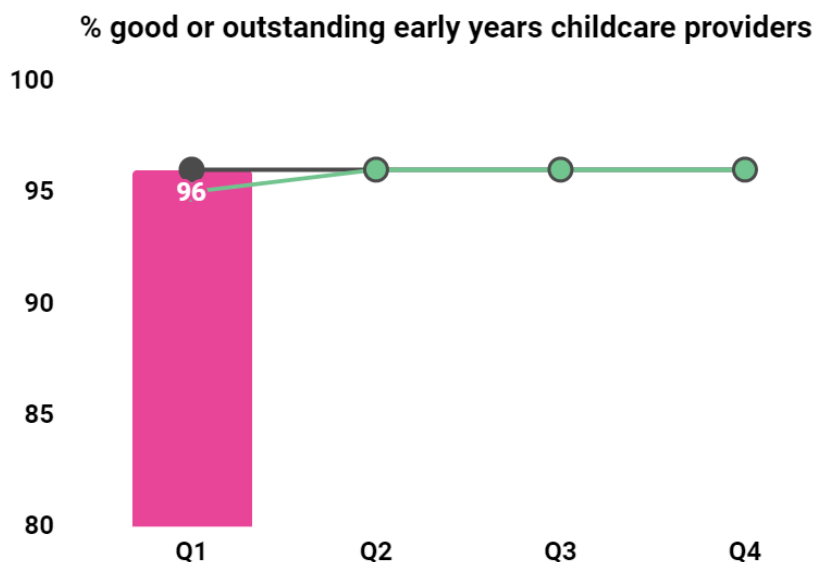
16/17	17/18	18/19	Trend	DoT	Projection
N/A	N/A	96	⬌	⬌	⬌

At Quarter 1 the target has been achieved, with 96% of active early years registered providers being judged as good (78%) or outstanding (18%), this is based on inspections of 533 providers. The outcomes against this target remain static with quarter 4 18/19 and is 1% above the historical quarter 2 outcome of 95%.

There is a four-year inspection cycle, so it should be noted that the judgement may not necessarily represent current practice in an organisation. The outcome is in line with national data, which also identifies that 96% of provision is good (76%) or outstanding (20%). It is expected that this will remain static over the next quarter.

% of children achieving a GCSE Level 4 or higher in both English and Maths compared to those eligible for Free School Meals
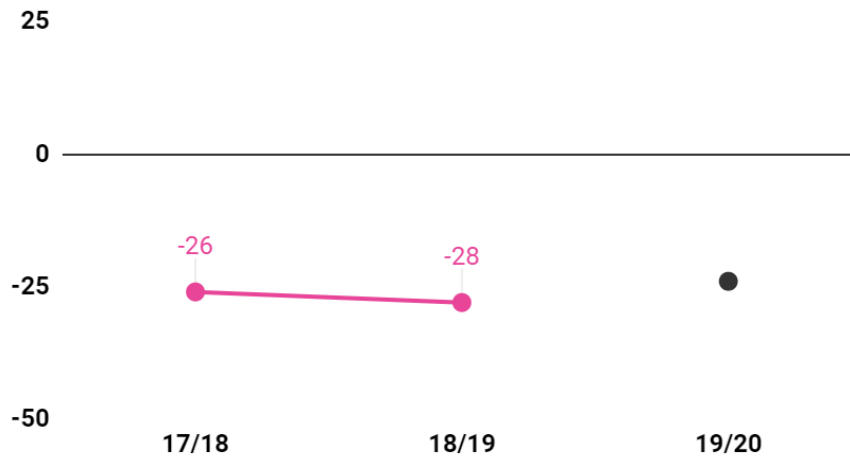
16/17	17/18	18/19	Trend	DoT	Projection
N/A	-26	-28	⬇	⬇	⬆

Unvalidated data will be available mid October, final validated data is available January 2020. The projection is that it should improve slightly.

Item 8

Children and Young People Overview and Scrutiny Committee 24 September 2019

Work Programme

Recommendation

That the Committee reviews its work programme for 2019/20 (as appended)

1.0   Background

1.1   This Committee's remit is:

'To review and/or scrutinise the provision of public services in Warwickshire relating to education and skills, services for children and young people including schools, 16-19 years education, pre-school children, child protection, family support and social care, children with specific needs and the youth service.'

2.0   Role of the Committee

2.1   The Council's Constitution sets out the overall purpose of overview and scrutiny which is to 'assist the council to achieve its corporate aims and objectives and deliver positive outcomes for local people.' The general powers of Overview and Scrutiny Committees (Part 2 Section 8) in summary are to:

(i)   Assist the Council and Cabinet in the development of policy;
(ii)   Review/scrutinise decisions already made
(iii)   Make reports/recommendations (usually to the Cabinet)
(iv)   Question Cabinet Portfolio Holders about issues within the Committee's remit.

3.0   Format of the agendas

3.1   The Committee has agreed that each meeting should focus on one or two items in detail as a way of ensuring effective scrutiny. This has meant reducing the number of annual and progress reports but the information will continue to be circulated as briefing or information items.

3.2   The use of briefing notes, circulated outside of the meeting, has provided a way of answering specific questions raised at meetings and updating members on progress in key areas. Members can also use the information to form a view on whether there are any areas they consider warrant detailed scrutiny and that should be included as an item in the Committee's work programme.

3.3 Circulated ahead of this meeting was a briefing note on the Children and Families Ofsted Inspection Action Plan.

4.0 Current Work Programme

4.1 The work programme has been updated following discussion between the Chair and Group Spokespersons, to include the requests from the Chair for two briefings from the Assistant Director for Education Services on the increases in numbers of SEND pupils across the spectrum and background on the WCC SEND policy and strategies.

4.2 The Committee is invited to consider the attached programme and to suggest items they would like considered for inclusion in the work programme from November onwards.

5.0 Dates of Future Meetings

5.1 The dates of future meetings of the Committee are 10.00 am on:

26 November 2019
11 February 2020
28 April 2020

6.0 Background Papers

None

	Name	Contact Information
Report Author	Paul Spencer	paulspencer@warwickshire.gov.uk
Assistant Director	Sarah Duxbury	
Strategic Director	Rob Powell	

The report was circulated to the following members prior to publication:

Local Member(s): None
Other members: Councillors Yousef Dahmash and Pam Williams.

Children and Young People Overview and Scrutiny Committee
Work Programme 2019/20

Item	Report /Briefing detail	Date of last Report	Date of meeting
Service updates and Questions to Portfolio Holders	The report lists any briefings or service update papers circulated for information (see below) and any items listed in the Council's forward plan for future decision by Cabinet or a Cabinet member. The Committee can ask questions on these or anything within the remit of the portfolio holders/committee.		Every meeting
One Organisational Plan Quarterly Performance	To consider the 2019/20 quarterly progress report.		Every meeting
Health & Wellbeing in Schools	To consider how health and wellbeing of staff and pupils is being supported in schools *(Kate Sahota)*		24 September 2019
Nuneaton School Improvement Strategy.	The Committee requested an update on the School Improvement Strategy. *(Hayley Good)*		24 September 2019
Special Educational Needs and Disabilities	To update the Committee on progress with SEND. This will include the outcome of the service's self-evaluation and latest performance data. *(Ross Caws)*	16 January 2018	24 September 2019
Children & Families Ofsted Inspection Action Plan	The Committee requested an update on progress against the action plan. _To be circulated separately as an information item_ *(Jo Davies)*		24 September 2019

Children and Young People Overview and Scrutiny Committee
Work Programme 2019/20

Item	Report /Briefing detail	Date of last Report	Date of meeting
Update Children's Social Care Cultural Change	A presentation on the cultural change occurring in Children's Social Care. Information about the restorative practice and new pathway to change assessment.		26 November 2019
School Budget Deficits	Council on 21 May 2019 requested the Cabinet PH produce a report to the Committee showing how the Council will support the County maintained schools currently in budget deficit (or potentially in deficit in the near future). The report to include consideration of how financial support might be offered to such schools. (Members also suggested that the report include academies and have representatives from schools to give their views).		26 November 2019
Educational Attainment	The Committee has agreed to 'review challenges identified in the report to the Committee on 15 January and what action can be taken to drive improved performance in coasting schools and to address the issue of performance of vulnerable groups'. The Committee will receive a report on educational attainment for 2019 if available.	15 January 2019	26 November 2019
Closing the Gap	Update on the Closing the Gap Board and revised delivery plan including report on the £500k DfE Strategic School Improvement Fund bid 'narrowing the gap in Warwickshire' Sept 17 to July 19. *Sophie Thompson.*		26 November 2019
Annual Report CSE, Missing Children, Trafficking	Annual report. Note: The CSE, Missing and Trafficking Strategy is being updated to include county lines and criminal exploitation. This is a partner strategy owned by Local Safeguarding Children Board and will be available by November. *To be circulated separately as an information item (John Coleman)*	25 September 2018	26 November 2019

Children and Young People Overview and Scrutiny Committee
Work Programme 2019/20

Item	Report /Briefing detail	Date of last Report	Date of meeting
MASH Annual Report	Annual report. *To be circulated separately as an information item.(John Coleman)*	13 November 2018	26 November 2019
Annual Report for Children Looked After and Care Leavers	To consider the annual report. (There is a statutory requirement for members to receive this annual report). (John Coleman)		26 November 2019
One Organisational Plan 2019/20 Quarterly Performance	Quarter 2 report	13 November 2018	26 November 2019
Educational Attainment (Annual report)	Achievement of young people and children in National Tests.	15 January 2019	11 February 2020
Young People's Participation and Engagement Strategy	The Committee in March 2019 agreed that clear milestones to be identified from the Participation and Engagement Strategy 2019-2023 and progress of the action plan reported back on a 6 monthly basis. (Jenny Bevan & Shinderpaul Bhangal)	12 March 2019	11 February 2020

Children and Young People Overview and Scrutiny Committee
Work Programme 2019/20

Item	Report /Briefing detail	Date of last Report	Date of meeting
Education Strategy Annual Review of Delivery Plan	Progress report	12 March 2019	28 April 2020
One Organisational Plan 2019/20 Quarterly Performance	Quarter 3 report	12 March 2019	28 April 2020
Youth Parliament	Youth Parliament to give an overview of their work/what achieved over the previous year and priorities going forward.	12 March 2019	28 April 2020
Participation and Engagement Strategy	Annual report to Committee from young people on progress against the themes in the Strategy.	12 March 2019	28 April 2020
Future items			
School Sufficiency Strategy *Bern Timings*	Members noted at Council on 26 July 2018 that area briefings were to be held for public to explain and get feedback on future planning of school places. (*The first of these was in North Warwickshire on 5 November 2018).*There is a potential at the end of that area briefing and information gathering process for a scrutiny (possibly select committee).	N/A	To be allocated
Self Harm TFG	This is being established. The exact programme of work and deadline for reporting back to Committee to be confirmed.		

Children and Young People Overview and Scrutiny Committee
Work Programme 2019/20

Subject	Requested Briefings	Date Raised	Date Provided
Briefing - numbers of SEND pupils	The Chair asked for data on the increases in numbers of SEND pupils across the spectrum over the last one, three and five year periods. Ian Budd offered to provide a briefing by definition.	Raised at Chair/Spokes Meeting 2 September	
Briefing - WCC SEND policy and strategies	The Chair asked for more background on the WCC strategies. These were assessed against the ISOS partnership guidance, a specialist body which was doing a lot of research into support for young people with special educational needs and disability, and effective alternative provision. Ian Budd offered to provide a briefing	Raised at Chair/Spokes Meeting 2 September	

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